

THE EDUCATION
COLLABORATIVE

Achieving superior learning outcomes for Higher Education Institutions in Africa

<https://educationcollab.ashesi.edu.gh>





Kepler joined The Education Collaborative because we saw a commitment from institutions within The Collaborative to transform and have a wider impact on the continent. Each institution in The Education Collaborative is committed to improving and sharing its learnings, models, and failures so that there can be something transformative happening.

Nathalie Munyampenda,
CEO of Kepler



Get Introduced and Engage in the Open Network

Join our open network and form new connections and partnerships, contribute to and access learning resources and grants through participation in convenings, communities of practice, and other support programs. Participation is open to higher education and non-higher-education institutions and individuals.



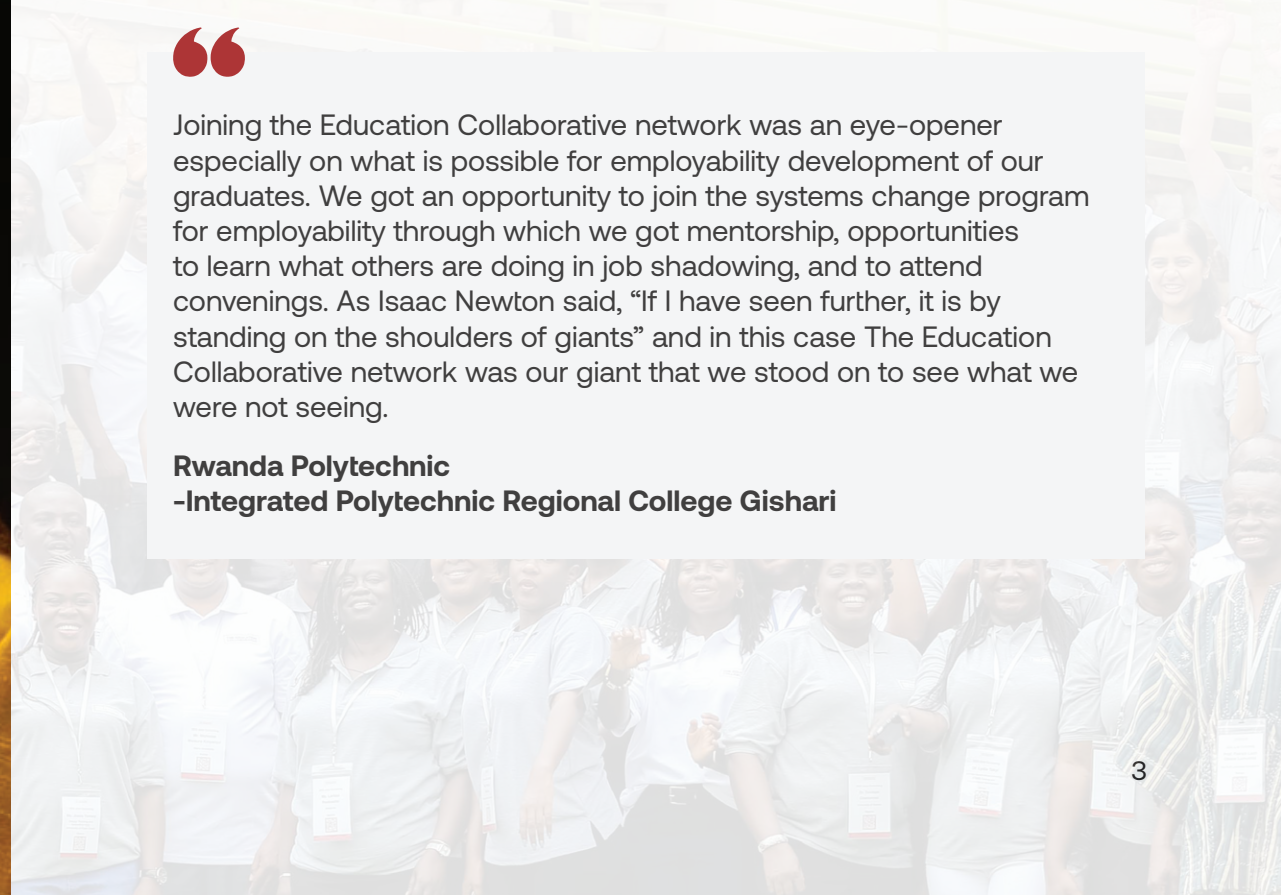
By joining the network, we have shared experiences and exchanged ideas with other universities in the region on best practices in teaching and learning that promote higher education outcomes. As a result, we reviewed our curriculum to reflect aspects of entrepreneurship which will increase our graduates' employability.

Rongo University



Joining the Education Collaborative network was an eye-opener especially on what is possible for employability development of our graduates. We got an opportunity to join the systems change program for employability through which we got mentorship, opportunities to learn what others are doing in job shadowing, and to attend convenings. As Isaac Newton said, "If I have seen further, it is by standing on the shoulders of giants" and in this case The Education Collaborative network was our giant that we stood on to see what we were not seeing.

Rwanda Polytechnic
-Integrated Polytechnic Regional College Gishari



About The Education Collaborative

The Education Collaborative spearheads a model of collective engagement that promises to significantly reshape higher education outcomes for students. This transformative scale initiative adopts a network approach that fosters trust and collective commitments among higher education leaders and stakeholders to generate sustainable results within the systems they govern and influence.

At the core of this pioneering movement lies a membership model that encourages open engagement, sharing and fosters a sense of community accountability among participating institutions. The Collaborative, through its regional hubs, are led by exemplary public and private institutions within each region to ensure that this model incorporates a deep level of contextualization within different regulatory environments. By doing so, institutions can deepen their ability to advance quality education while raising the bar for their peers.

Our Goal | 10 year target

Grow member institutions network to **140 to transform over 1.1 million students.**

Our Reach So Far



400+ institutions participate in the network



380+ educators and administrators engaged



195k students reached through improvements in higher education institutions' systems.

Our Focal Areas

The Education Collaborative is dedicated to achieving better education outcomes for students in Africa. Institutions engage to drive their individual needs for systems improvement while contributing to address the challenges of peers in the network.

Participating faculty, administrative staff, institutional leaders, advocacy groups, funders and research organizations in the higher education sector engage in a variety of ways most relevant to improving their core work. Including higher education management, operations, admissions, faculty development, admissions, and funding. Over the last few years our core focal areas have been driven by trends in African higher education and the strategic priorities of member institutions within our network.

Ethics and Leadership Development

Through engagement, member institutions maintain a system and culture that empowers individuals and the community for ethical action, empathy, teamwork, leadership, and influence.



When students go into public service, it is important that they are not just civil servants, but they become exemplary leaders. So, for us, learning about ethical action using the Giving Voice to Values (GVV) Africa modules is crucial.

Moses Cofie,
Country Director, Emerging Public Leaders, Ghana

Effective pedagogy through Faculty Development and Research

Member institutions build their institutional capacity through faculty training, and research and development across multiple disciplines.



We need to equip our faculty so that they can cope with the pace of the impact of Artificial Intelligence and other factors impacting teaching and learning to deliver high quality instruction that can yield entrepreneurial, employable and ethical leaders.

Dr Olive Sabiiti, Deputy Vice-Chancellor
(Academic Affairs) Cavendish University Uganda

Enabling an Active Entrepreneurship Ecosystem

Member institutions are equipped with the tools and know-how to create and sustain a range of institutional and infrastructural support systems. These systems nurture creative thinking and entrepreneurial spirit in students to solve problems on the continent and beyond.



This career strategy workshop was very insightful and educative, and it encouraged us to accelerate our plans in the setting up of our career services department. Our management has already bought into the idea and is looking forward to the positive outcomes for our students.

Dr. Abigail M Opong Tetteh, Assistant Head,
Design and Technology Institute.

Training Students with Relevant Career Readiness

Through the network's programs, institutions are equipped to train and provide all students with the competencies and resources needed for a smooth transition into successful careers, entrepreneurship, and graduate school.



During the 2022 June Convening, we realized that most of the models available for career services were tailored for smaller universities. There was a need to design a model that would work for larger universities like the University of Cape Coast, which has a student population of about 70,000

Dr Edward Amartefio,
Director, Centre for Entrepreneurship and Small Business Development, University of Cape Coast.

Defining Metrics for African Higher Education Ranking

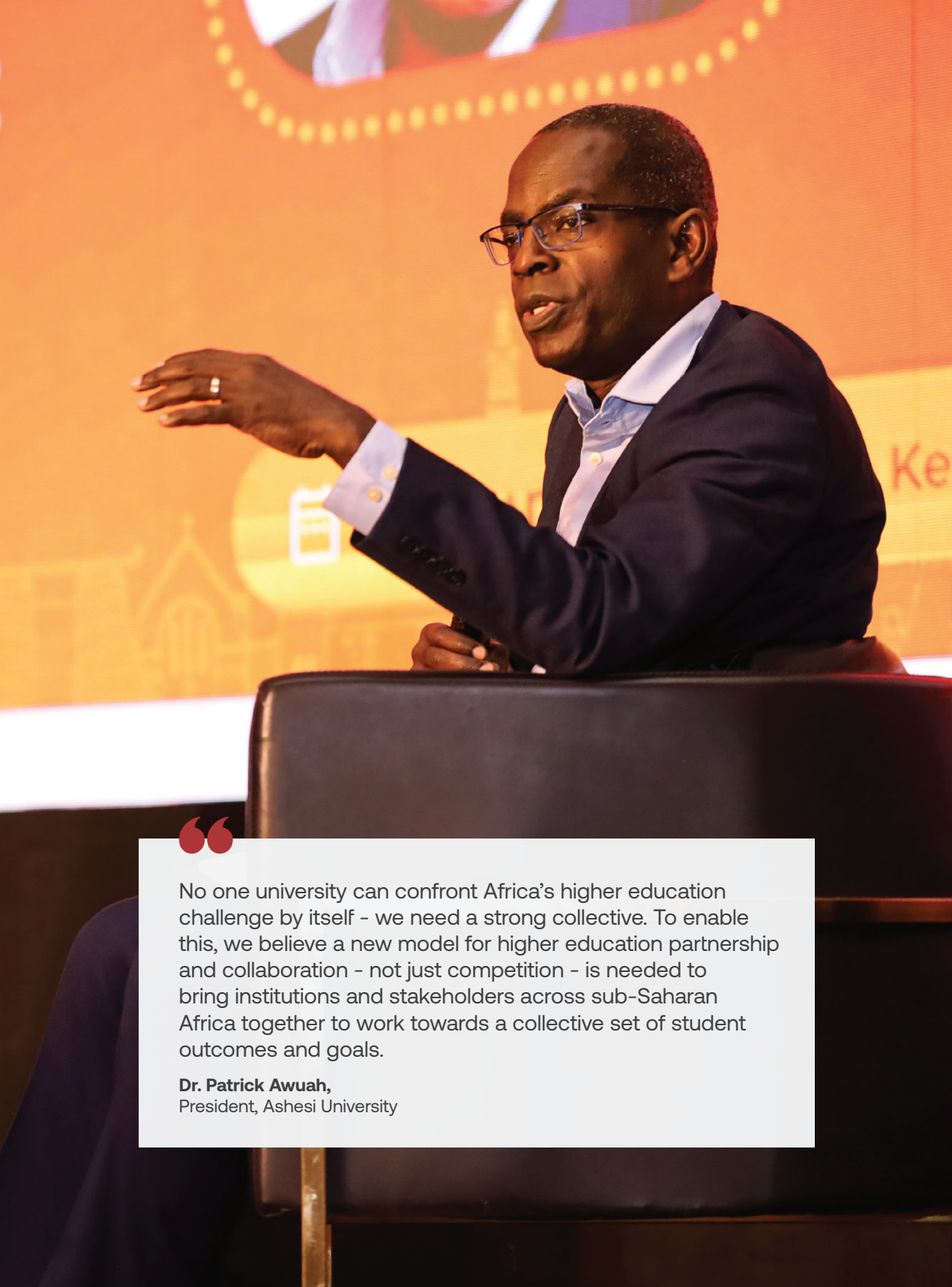
The Education Collaborative partnered with the MasterCard Foundation to collaborate with Times Higher Education, Botho Emerging Market Group, MyCOS and Maverick Research in creating a ranking system tailored to the African context for higher education institutions in Africa.



Having a Sub-Saharan Africa ranking will cause Universities in Africa to think and focus on what matters for graduate employability and entrepreneurship and we will see a major improvement in the quality of students our universities have been producing and we look forward to it.

Prof Robert Gateru, Vice Chancellor,
Riara University





June Convening

The June Convening is the central platform for all stakeholders in African higher-education to share innovative resources and strategies for the sector's advancement. Held in June every other year at Ashesi University, the week-long event harnesses the collective expertise of institutions and educators on ways to create an educational system that supports the continent's development agenda.

The June Convenings thrive on identifying the needs of participants and offer a hands-on approach using the strengths of experts and resources on the continent and beyond. Activities and events are designed to reflect the diversity of our stakeholders and provide the best impact for the participants. There are learning opportunities for university executives, faculty, administrators, and other stakeholders.

June Convenings in numbers

800+
participants
since 2017

190+
institutions
participating

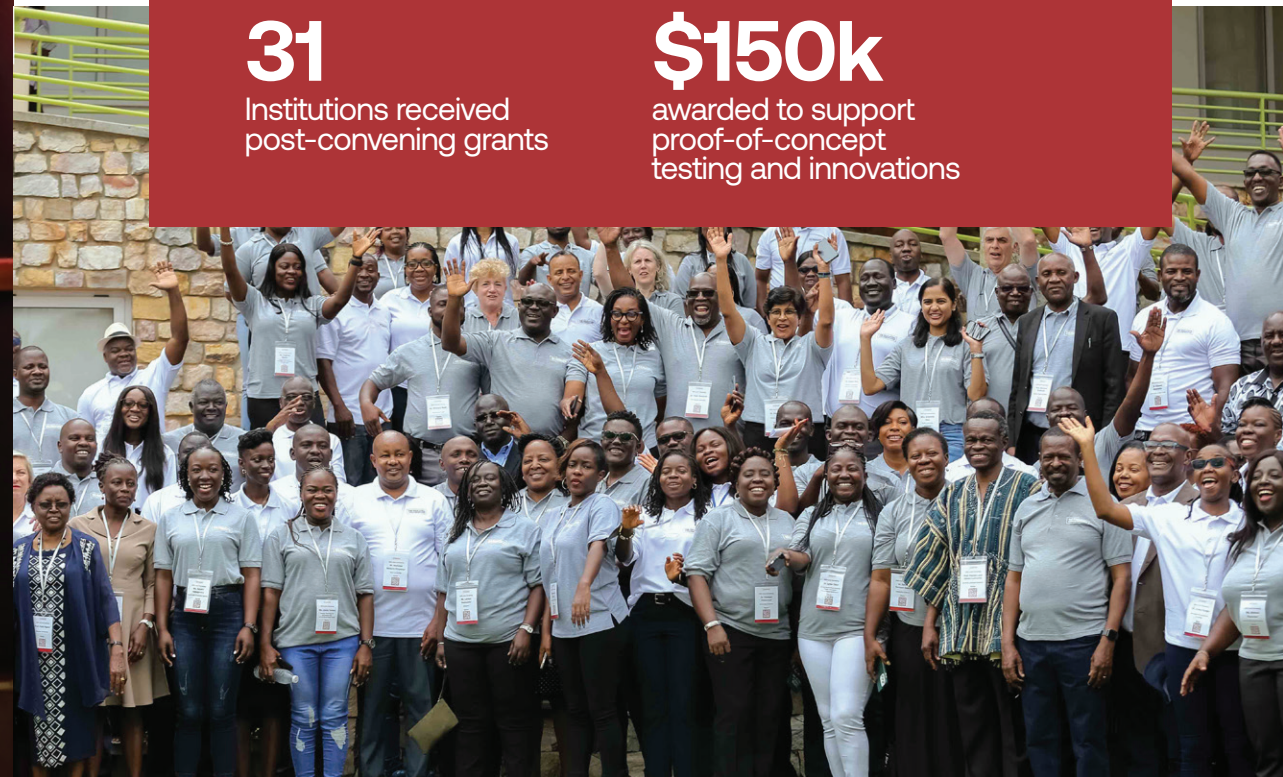
31
Institutions received
post-convening grants

\$150k
awarded to support
proof-of-concept
testing and innovations



No one university can confront Africa's higher education challenge by itself - we need a strong collective. To enable this, we believe a new model for higher education partnership and collaboration - not just competition - is needed to bring institutions and stakeholders across sub-Saharan Africa together to work towards a collective set of student outcomes and goals.

Dr. Patrick Awuah,
President, Ashesi University



Become a member of The Education Collaborative

Become a part of our growing network of institutions committed to facilitating systematic change in Africa.

The Education Collaborative prioritizes depth in engagements to drive impact through whole systems in the higher-education sector, starting from the institution, the region, and then the continent. Engaged and member institutions drive this agenda to build value for their institutions and the network.

Benefits of Joining the Network

- + Get access to exemplary institutions, adopt best practices, and connect directly with prominent individuals within the higher education ecosystem in Africa.
- + Connect and build partnerships with like-minded higher education institutions, industry, and key stakeholders.
- + Establish thought leadership in your area of excellence by mentoring peers, championing funded initiatives, and leading publications on best practices in our learning hub.
- + Learn and build the capacity of your faculty, staff, and leadership through tailored mentorship by peers on the continent.
- + Receive funding to lead key transformational initiatives and innovative projects that build value for the network and the sector.



Membership Levels

We do not charge membership fees. However, institutions are expected to dedicate time and resources towards The Collaborative's objectives. Membership entails four distinct tiers, each offering unique benefits and corresponding expectations.

+ Exemplar Institutions

Exemplar Institutions have evidence of solid outcomes and leadership in higher education in their countries. To become an Exemplar member, you must be accredited in your country of operation with little or no exposure to reputational risks and demonstrated with evidence, a commitment to strong career outcomes for students and alumni.

+ Consortium Members

Member institutions at this level commit to lead initiatives, chart a path, actively develop strategies and plans, and work to impact the continent. Such institutions can engage The Education Collaborative in a contractual capacity as a co-organizer of the annual convening, grant committee member, hub host, hub host due-diligence committee member, or hub representative to consulting committee.

+ Associate Membership

This category of membership is for individuals in the Education Collaborative network who have been actively engaged with or without their institution's commitment. Associate Members get access to the pool of resources and funding to engage in conferences, workshops, and trainings both regionally and continent-wide. They also access grants to pilot proof of concepts and projects for systems to improve student outcomes.

+ Open Network

Participating institutions and members at this level engage with one another through a series of activities, workshops, and programs targeted at helping meet their institutional goals. These activities include the Communities of Practice which are workgroups that leverage members' collective competencies to deliver practical transformative solutions to their campuses and organizations.



Build the capacity of your Staff, Faculty, Students to speak and act with greater integrity

Sign up

for the Giving Voice to Values (GVV) Africa course:

Build your skills in values-based leadership

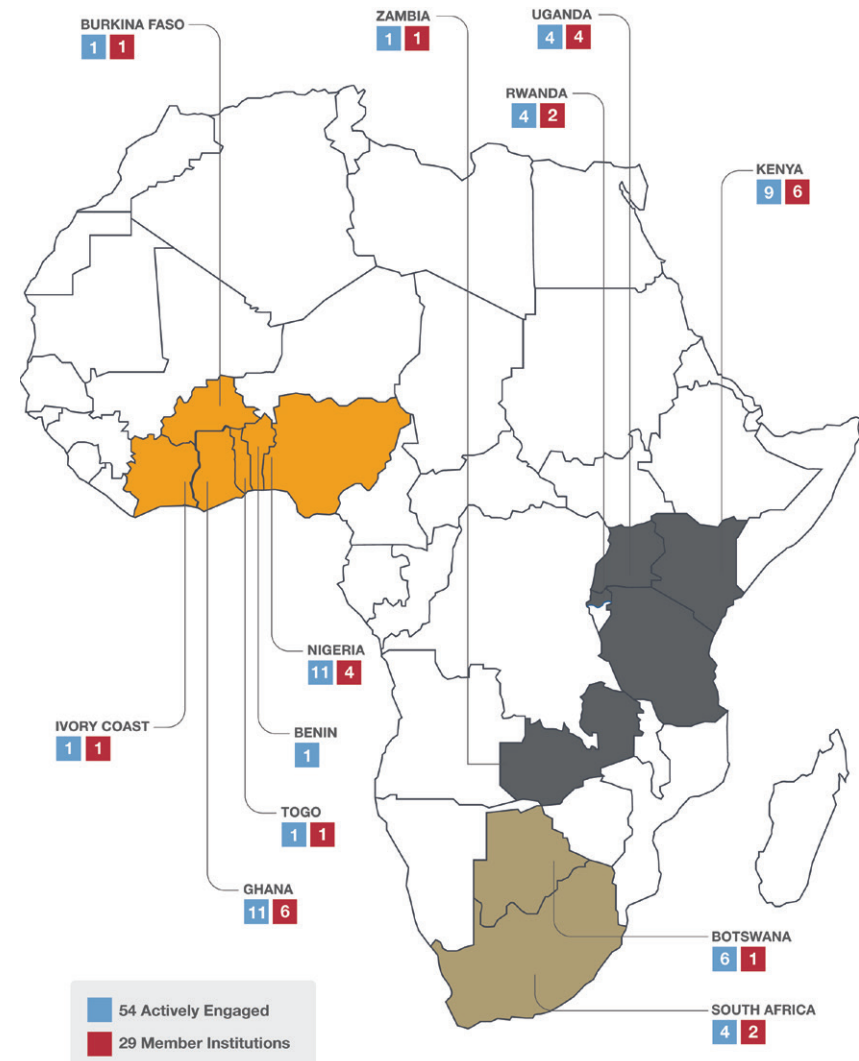


For more info: ☎ +233 540 448 264 ✉ gvvafricaadmin@ashesi.edu.gh




Regional Hubs

Structured for Ownership and Sustainability: A Regional Hub Approach

With diverse educational systems and needs across the continent, The Education Collaborative decentralizes its transformation agenda through regional hubs. The regional hubs drive context-relevant programs and solutions for higher-education stakeholders in the region and lead region-specific conferences, workshops, and other stakeholder convenings. The regional hubs are collectives in the sub-Saharan African regions: West, East, and South.



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education.collaborative@ashesi.edu.gh

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