

Honour your Parents

Question Authority

**Do Unto Others As You
Want Done Unto You**

**Save The
Planet**

Teaching Ethics at Ashesi

01. Ethical Reasoning

Teaching the ability to identify, assess, and develop ethical arguments from a variety of positions.

02. Leadership & Good Societies

Teaching leadership and governance models, and debating their merits or otherwise.

03. Ashesi's Honour Code

Voted into force by students in 2008; teaching students to exercise moral muscle.

Teaching Ethics at Ashesi

01. Ethical Reasoning

Teaching the ability to identify, assess, and develop ethical arguments from a variety of positions.

02. Leadership & Good Societies

Teaching leadership and governance models, and debating their merits or otherwise.

03. Ashesi's Honour Code

Voted into force by students in 2008; teaching students to exercise moral muscle.

Stanley Milgram's Agency Theory

Why do good people do bad things even when they know it is wrong?

Agentic State

We follow orders from authority and attribute consequences to the authority but not ourselves.

Autonomous State

We act on our convictions because we feel personally responsible for our own decisions and actions.

Agentic State

We follow orders from authority and attribute consequences to the authority but not ourselves.

Autonomous State

We act on our convictions because we feel personally responsible for our own decisions and actions.

Moral Strain

Psychological distress which can be experienced when one follows an order from an authority that is against one's own beliefs.

Moral Strain

Psychological distress
which can be experienced
when one follows an order
from an authority that is
against one's own beliefs.

Giving Voice to Values

Tools and strategies for effective
expression of values and ethical
action in conflict situations.

Giving Voice to Values

Tools and strategies for effective expression of values and ethical action in conflict situations.

Reframe

“What if I were going to act on my values? What would I say and do? How could I be most effective?”

Reflect

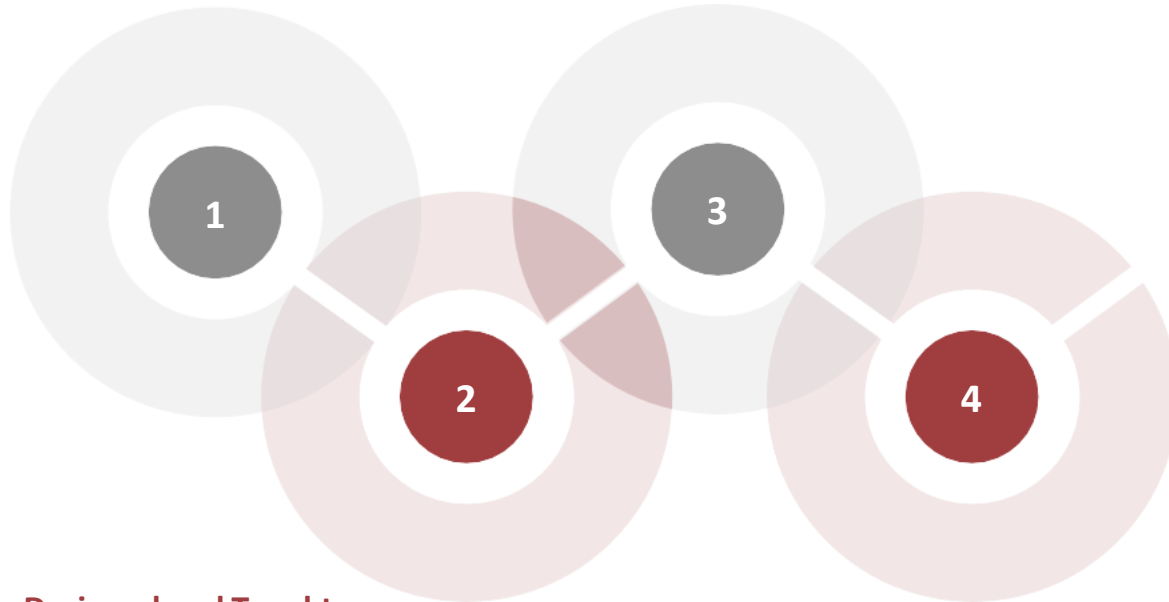
Think through situations in the past and from shared experiences of alumni, and what patterns do we see?

Reinforce

Take scenarios and act out strategies for speaking up and taking ethical action.

Class Structured as Peer Support Group

Small class sizes of 12-15 students, meeting weekly.



Designed and Taught With Alumni

Each class has an alum as co-facilitator, and class uses anonymous cases from real alumni experiences.

Puts Students in “Charge”

Students develop scripts and act plans for case scenarios

Taught in first-year then senior-year

Give students tools to act in year 1, so they can practise over their time on campus



”

—
Jonathan Haidt,
The Righteous Mind:
Why Good People
are Divided by
Politics and Religion.

If you really want to change someone’s mind on a moral or political matter, **you’ll need to see things from that person’s angle as well as your own.** And if you do truly see it the other person’s way—deeply and intuitively—you might even find your own mind opening in response. Empathy is an antidote to righteousness, although it’s very difficult to empathize across a moral divide.”

Evaluations From Recruiters & Employers

Percentage that Rank Students as Excellent

91%

Ethics & Civic
Engagement

87%

Leadership &
Teamwork

92%

Professionalism

82%

Communication

95%

Technological
Competence

83%

Critical Thinking &
Quantitative Reasoning

84%

Innovation &
Action Orientation

87%

Curiosity & Skill