DESIGNING CONTEXT RELEVANT PROJECT IN EMPLOYABILITY: A POSTER SESSION OF 9 EMPLOYABILITY PROJECTS

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INTRODUCTION

The introduction highlights the growing importance of skills and human capital for economic prosperity and social well-being in the 21st century. It emphasizes that technological advancements drive individual and societal progress in knowledge-intensive societies. In the context of Ghana, statistical reports from the Ghana Statistical Service and civil societies indicate that over 80% of the country's labor force is employed in the informal private sector due to high rates of unemployment and underemployment. Furthermore, there is a significant gap and challenges faced by higher education institutions (HEIs) in developing countries. Many graduates, including those from the author's university, lack the necessary employable skills to meet industry demands despite obtaining academic certificates.

Summary of the Project

We adopted the online approach, in-person, advocacy platforms, student youth camps, workshops, faculty and departmental collaboration mode of approaching the employability project within UENR



OBJECTIVES

Equip students with good character, diversity, and innovative abilities

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Offer career development training to:

Enhance students' skills in the area of 21st-century skills eg. soft skills Learning and Innovation Skills etc

Equip students with employability skills needed at the workplace after school





PROJECT DESCRIPTION / STRUCTURE

- Mindset focus initiative (In-person, online & radio broadcast)
- Skills initiative (study skills, Core Soft Skills, leadership training, Financial and Resource, Management Skills, Intrapreneurship, Business and Finance, Language Development, Information Technology, Politics and Governance)
- Career development workshops (professional pen talk, career workshops, online professional training, vocation and talent skills, Annual employability camp)

THE EDUCATION

APPROCHES TO EMPLOYABILITY PROJECT IN UENR



- Weekends and Thursdays were dedicated to the project.
- The target group for the project was first-year students.
- The project focused on providing career guidance and direction.
- The skills initiative aspect of the project offered modules based on career development trends and employability needs.
- Students were grouped for sessions and training.
- Online career training sessions were conducted, featuring industry professionals discussing students' programs of study and related opportunities.
- The project included a creative art and talent festival, allowing students to showcase their training.
- In-person contact time and radio broadcasts were utilized to advocate for skill development.
- An annual employability camp was organized to further nurture students' career development.



OUTCOMES

1. The skills of students were being enhanced with soft skills (CV) writing, interview and presentation skills)

2. Some of our graduates have gained successful employment after school within the public and private sector

3. Some national service personnel were retained at post after service due to their exceptional employability skills

4. We had good recommendation from industry players concerning the quality of skills exhibited by our students at their various organization eg. Glico insurance, Newmount Gold etc

5. Most of our students are now confident and can demonstrate assertiveness and agility when challenged to work

6. Some students have been able to discover their talent and skills and are preparing to enhance their talent for a future craft (music, art and gallery, drama, fashion and modelling etc.)



HOW WE MEASURED OUR SUCCESS INDICATORS OF **THE PROJECT**

- Personality by rating and testing measurement
- Graduate tracer study (employment status of students)
- Administering Questionnaires and feedback
- Some students were interviewed

CONCLUSION

CHALLENGES

- Insufficient funds due to exchange rate
- Unavailability of space to organize programs on campus
- Delay of the payment of project funds to speed the project

RECOMMENDATION

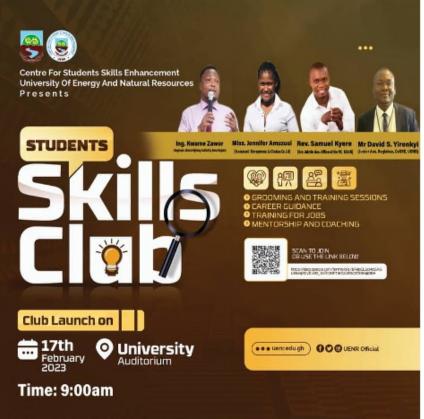
• Increase Project funds as well as payment should not be delayed

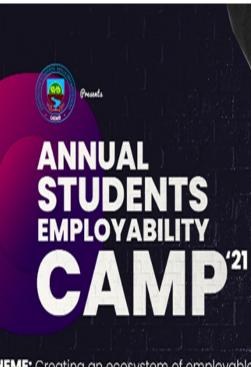


PICTURES OF ACTIVITIES









- THEME: Creating an ecosystem of employable youth for Ghana's sustainable development
- ACT.: CV Writing, Interview Grooming, Critical Thinking, Digital skills, Emotional Intelligence, Career Mentorship
- SPKs.: Mr. David Sekyi Yirenkyi, av. Ansteret Regeneer Litte | Mr. Joseph Kennedy, itt Managar Euster Here | Mr. Ansu Yebooh, reset Managar Bosty Sex | Dr. Morrison, cap tel overlage | Mr. Hayford Asare, ag. Regeneer Lett Mr. Richard Okyere, Hob Languages Litte | Mr. Clement Slaw, Branch Managar. Data Bark | Mr.s. Fellcia Koomson, vecetored Macrosover | Miss Vannessa,



4TH-6TH OCT. '21_9am @ UENR AUDITORIUM





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