THE EDUCATION COLLABORATIVE

2023 June Convening

KPCE's ROADMAP TO HONOUR CODE

Session Outline

- Project Brief
- Activity Details
- Outputs
- Challenges
- Lessons & Recommendations
- Next Steps
- Appendices

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INTRODUCTION

What

- To train and engage relevant stakeholders in the development of an Honour code system with accountability structures for their context.

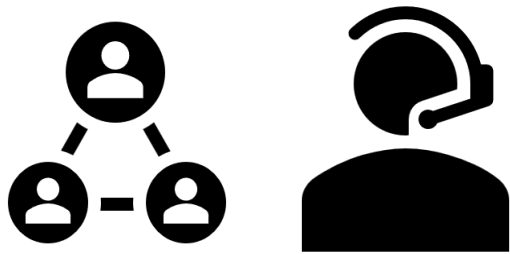- To strengthen student government structures at KPCE.

Why

- To share Ashesi's framework and blueprint as an ethical institution

- To support KPCE's goal of including ethics as an integral component of their college's mission.

- To support KPCE in ensuring students' voices are heard and can contribute to how the college provides learning opportunities.
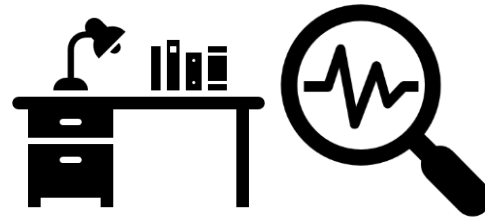
How

- By exposing participants to Ashesi's ethics model and get a firsthand feel of the foundational structures and systems through training sessions.
- To develop an Honour Code guidebook for other African institutions

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Activities Performed

Conversations with key stakeholders on the Ashesi Campus via phone and zoom conferencing

Extensive research

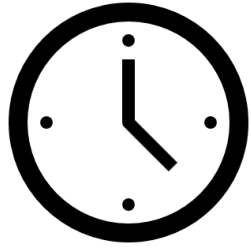Needs assessment and virtual focus group discussions
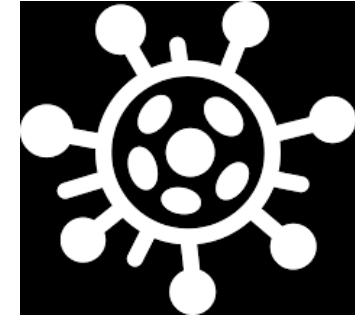
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Challenges and Mitigation Factors

Time constraints/ Schedule clashes with KPCE schedule

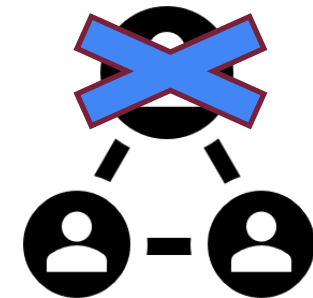Insufficient sample size for needs assessment

COVID-19 restrictions

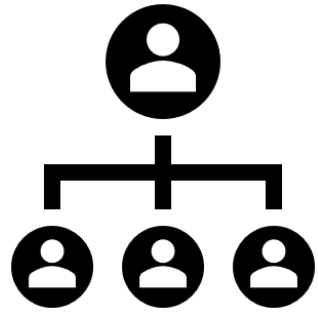Insufficient time for training program

Dealing with new mindsets about the topic

Absence of contact person midway through the project

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Lessons and Recommendations

Instituting stakeholder involvement

Instituting an ethics curriculum using Mary Gentile's Giving Voice to Values

Addressing ethics and student agency on campus through a comprehensive systemic approach

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Conclusions and Next Steps

- Reviewing key institutional documents i.e. SRC constitution, Students' Handbook

- Mentoring participants on new projects and initiatives (New Students Orientation)

- Developing a manual to guide KPCE and other academic institutions

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