

Clinical Legal Education (CLE) and Mooting: Pedagogical Models for Developing Work-Ready Graduates, Facilitating Partnerships and Building Networks

NEEDS IDENTIFICATION

- The education of the lawyer never ends because they must constantly be abreast of information which may be of use to the client.
- Our world in the 21st century is changing rapidly.
- Populations are more mobile.
- Economic markets are becoming global.
- Transactions demand cultural understanding.
- Traditional legal education failed to teach the students the practice of the law being narrow and rigid in its methods

CUU LAW SOLUTION

- Using CLE & Mooting as veritable tools involving the Community as industry and stakeholders
- CLE programme in CUU Engages in advocacy campaigns and supporting other stakeholders in the efforts to consolidate, update, and modernize the law on legal aid in Uganda and codify Government's obligation to provide legal aid Uganda
- Identifying aspects of the justice system that requires improvement
- Establish clear goals towards the realization of a select social justice issue on a target population



CLE –Law Clinic as a Strategy



- Law Clinics provide hands-on opportunities to learn and practice lawyering skills and legal analysis, and also to serve a social justice platforms for providing access to justice through legal assistance to the indigent is relatively new in Uganda and Cavendish is one of the pioneering Institution.
- The Law Clinic at CUU has focused on training students on CLE and justice education since inception by inculcating Community Projects and collaboration with Government Institutions and Non-Govt Organisation (NGO).
- Collaboration with Government Revenue Office to educate the Public on the basics of Taxation and the importance in the growth of business albeit small scale/large scale
- Protection of vulnerable populations
- Capacity to deter violence
- Enhance people's trust in formal institutions



Bringing Gown To Town

Moot Court in Session



Community Engagement

- Interaction with communities to ensure that CLE is helpful to both the students and the host communities.
- Provision of effective and comprehensible public legal information through Street Law Campaigns.





Industry Collaboration –FIDA Uganda, University of York, United Kingdom









Industry Partners – NETPIL, Tanya Innovations, PILAC

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Proud of this NETPIL-Cavendish team that is pulling out all stops for tomorrow's inaugural #Cavendishnetpilmoot2022. Special thanks to

@ayerangagodfre2 Sponsors @NetpilUganda @CavendishUg @LawCavendish @moot_society @MimiLawoko @N_Katekyeza @HonAruhoBrian

















Industry Partners – Parliament and Courts





Mooting As a Strategy

CUU Law – Winners of Henry Dunant Award at the 21st ICRC All Africa International Humanitarian Law Moot Court Competition 2022



Cavendish University Uganda, Faculty of law conducts semester-based Intra-faculty moots as part of assessment tools indicated in the Curriculum of the faculty during which the law students are trained and introduced to the Court Room environment.

The best performers from the intra-faculty moots are selected to represent the University in national, regional and International Moot court competitions. (Capacity building)

Through the Intra-Moots, legal research and writing skills, Oral advocacy skills are harnessed to enable the students develop team work as well as training them how to **work under pressure** among the development of other skills that are market relevant for the legal profession.

Through moots, our students have been able to interact with a number of stakeholders as well as showcasing their talent while participating in the moots.

CUU Wins 3rd Annual Inter-University Public Interest Litigation Moot Court Competition 2022



Evaluation through Feedback Mechanism



	С
1	PROJECT MONITORING AND EVALUATION TEAM
2	Neville Charles Lwanyaaga
3	Sufficient Ninsiima
4	Falu Sey
5	Ronald Nganda
6	Katureebe Joshua
7	Babirye Rachel
8	Jean Livingstone Opeyo
9	Jasper Mwesige
10	Emmanuel Sabwengye
11	Jimmy Bayizzi
12	Omondi Ayub Collins
13	Lubowa Andoniyas
14	Mirembe Esther Charity
15	Muhangura Daniel
16	

- Best Oralist in the Center for Health, Human Rights and Development (CEHURD) Moot Court Competition received an internship opportunity to work with one of the judicial officers who was a judge at the moot competition.
- One of our students who participated in the National Rounds of the International Humanitarian Law Moot 2022, organized by the ICRC, won the individual excellence Award from the ICRC.



Practical Ways for fostering Partnership Building and Networking Models

- Platform to address real legal challenges, undertake critical thinking, and identify opportunities
- Through externships and pro bono services, students learn how to apply theory, skills and values in the context of a real or realistic case
- Participating students may serve as mentors to other upcoming students
- Transfer contemporary skillset such as networking, communication and technology for legal practice to all participants.







FEEDBACK

- Increased engagement with community and the University.
- Generation of Memorandum of Understanding (MOU) with other Key industry players – NGOs, Community
- General understanding of basic rights and obligations
- Creation of the desire to pursue formal education
- Demystification of legal education to the community
- Provision of legal aid services to the community.

- Assessing the impact
- Collaboration with community to integrate into teaching and learning.
- CLE and mooting are pedagogies of legal education which has helped to inculcate the societal needs in teaching and learning.