

Towards effective and successful entrepreneurship pedagogy **Prof. Paul Evans and Alois Mhundwa**

16 JUNE 2022, 2:15-3:45 pm



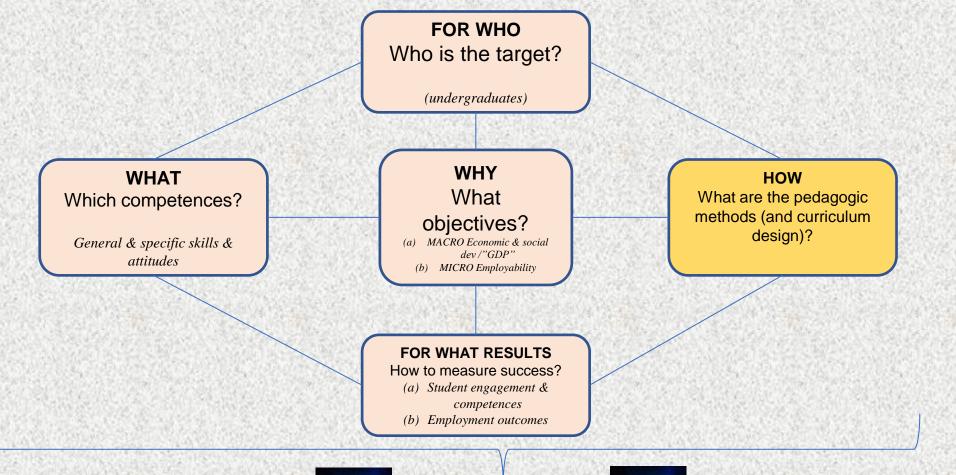
Botho University Entrepreneurship Pedagogy Track

A STATISTICS AND A STATISTICS	Entrepreneurial Alumni:	Angel Investors:	The Botho University Model:	Entrepreneurship	Towards effective and successful
	Entrepreneurship Competencies	Funder-ready- entrepreneurs: A	urs: A entrepreneurship ion and innovation into campus-wide pedag- ogy: The Botho Model	Curriculum Design & Development	entrepreneurship pedagogy for Africa
1000	that Matter: Stories from	t Matter: conversation ries from with Angel Alumni Investors epreneurs <u>Presented by</u> Sented by Abu Cassim &			Workshop moderated by Prof. Paul
	Alumni Entrepreneurs			Presented by Jewel Thompson	Evans and Alois Mhundwa (leading to a framework & summary report to
00000	<u>Presented by</u> <u>Didintle Moreki</u>		Presented by Tebogo Matebesi		be sent to workshop participants)
	<u>& Edith Njage</u> Wed June 15, 11am	Wed June 15, 11am	& Golden Chikari Wed June 15, 1:30pm	Wed June 15, 3:15pm	Thurs June 16, 2:15pm



Framing Entrepreneurial Pedagogy

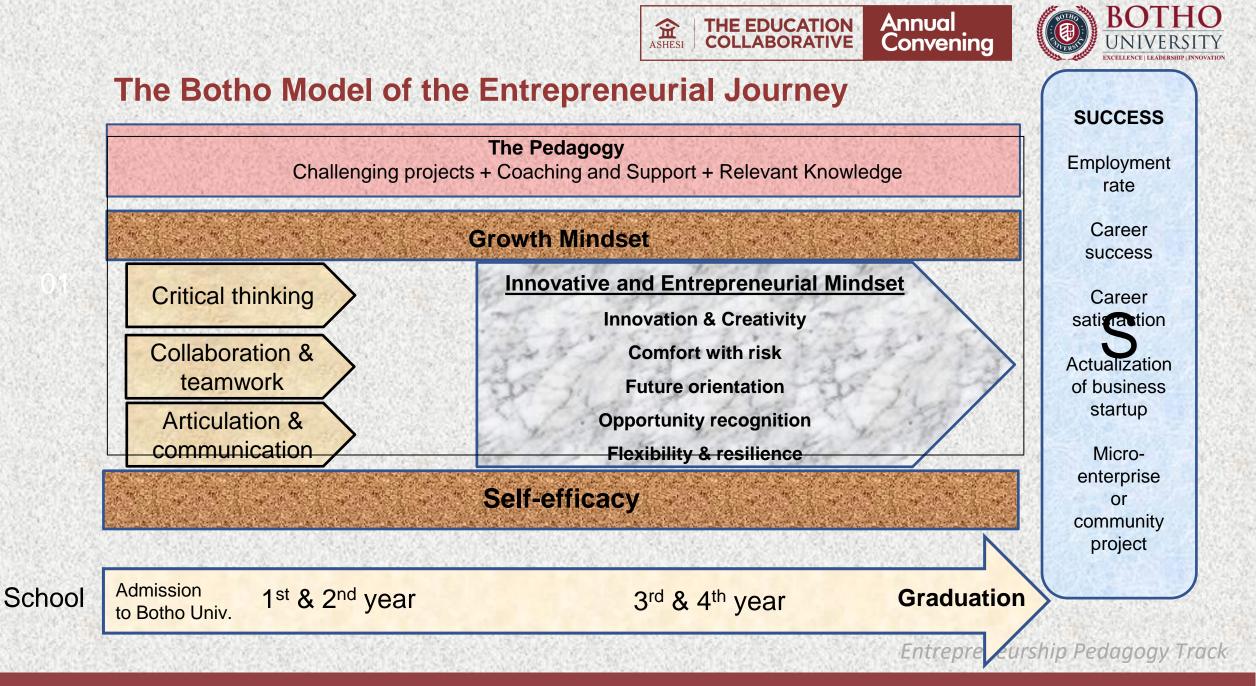
Despite its importance, there is no clear paradigm for teaching Entrepreneurship Source: "The teaching model of entrepreneurship education, Fayolle & Gailly (2008)



African continent Image credit: https://airspace-africa.com/2021/07/14/space-travelmarks-giant-leap-for-the-world-africas-baby-steps-inspire-hope/







Entrepreneurship Pedagogy Track

Session Outline

How do we effectively help students take the journey from school to entrepreneurship in different forms such as:

- □ A young professional showing initiative and creativity,
- □ Someone launching their own microenterprise,
- A person or team with a project that may lead to a successful start-up.

What are the keys to effective pedagogy that achieve these student outcomes?

How can we measure the success of this pedagogy?

Introduction and Framing - (5-10 mins)
Roundtable on insights - (20-25 mins)
Group work – (25 mins)
Plenary Review of Highlights (20 mins)
Toward a framework for our conclusions - (10 mins)
Some Research and Leadership Implications – (5 mins)

Annual

Convening

THE EDUCATION COLLABORATIVE

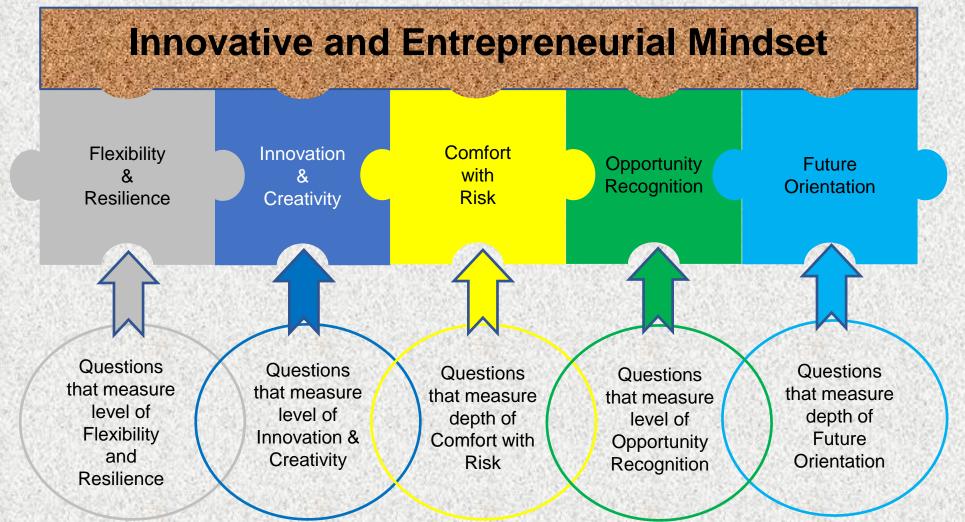
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Measuring various Entrepreneurial Competencies





Thank You

Workshop participants will receive by e-mail a copy of the **Framework for Entrepreneurship Pedagogy** resulting from this Workshop and the conference Track, with a short summary report, within a month of the EduCollaborative Convening.

We probably have your email address; to be sure, please leave us your card.