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Message from the **PATRICK AWUAH**

It is an honour and a pleasure to have you joining us at Ashesi for the first ever Education Collaborative.

Universities often operate in different environments, with different teams, and with seemingly unique challenges. However, the problems we face have often been encountered and overcome by others. A lot of Ashesi's breakthroughs have come from learning - from the experiences of other institutions, and from our own internal experimentation. We have gained valuable insights when our teams have visited other universities, or when other university teams have visited our campus. As a young university, we have benefitted immensely from the guidance and counsel of other universities around the world. We are eager to also share generously with our peer institutions across Africa.

Recently, as more and more universities reached out to us to share our approach to building a liberal arts and sciences institution in Africa, we started to ask ourselves, "What if we could be more intentional about facilitating idea sharing for universities in Africa and around the world? What if we could periodically bring university stakeholders and partners under one roof, to plan improvements for higher education institutions and systems across Africa?"

The Education Collaborative is our way of bringing this idea into action. It is our goal that through this convening, we can harness the collective capabilities of education stakeholders towards improving the outcomes of the work we do. Our goal is that as we keep growing the Education Collaborative in the coming years, we will also strengthen the connections between our different universities and many other stakeholder institutions. I look forward to joining you in deep conversations this week; sharing with and learning from you; and exploring ways in which we can make this initiative stronger in the years to come.

Welcome to Ashesi, and to the Education Collaborative.

Welcome to the 2017 Education Collaborative at Ashesi!

We are really excited to have you here with us for the maiden edition of the Education Collaborative workshop. It has been quite the experience putting this workshop together. This year's workshop promises to be the beginning of a great network of sharing and learning proven and practical strategies and approaches to higher education that works for Africa.

It has been great putting together this workshop. We are extremely enthusiastic as this first cohort of participants not only have a breadth of higher education experience, but are also from diverse cultural backgrounds, thus, this promises to be a truly insightful experience. Drawing from the knowledge of things that make higher institutions work, we hope you are able to connect these dots to effect change in your home institutions.

This week is not just about ethics and leadership, marketing and branding, student-centeredness and fundraising. It is about us helping each other to improve our students and our own higher education experience. It is about reaching people who care about the educational systems to transform higher education in Africa. Whether you are an administrator or a member of faculty, dive in, share your experiences and learn what works.

The workshop does not end this week! It will continue with collaborations that will be established here. It will continue with University partnerships that will be formed here. We will remain connected for the remainder of the year on courseware, sharing experiences, knowledge, and findings we make. For us the planning team, the knowledge that we are able to bring all of you distinguished higher education professionals together, has been our motivation.

We hope you leave empowered to influence the impact of higher education in Africa!

Planning Team,
The Education Collaborative at Ashesi



MESSAGE FROM PLANNING TEAM



- Rose Dodd,
- Nana Ama Boa-Amponsem
- Sena Agbodjah Agyepong

About

A Platform to Collaborate to Advance Higher Education in Africa

"Universities emerge because there's a public commitment to them... There needs to be a table around which we can sit, and collaborate so that we can create initiatives which will be transformative, and they will obviously have that potential."

- Philip Clay, Former MIT Chancellor, TED Talk 2015



With a vision of African universities leading the continent's renaissance, aim of this initiative is to reach out to colleague and partner educators across Africa to build an idea-sharing platform to collaborate and harness best practices in university teaching, management, and administration.

The goal is to share learning among institutions in Ghana and around the continent, on educating "ethical, entrepreneurial leaders" for Africa. To this end, The Education Collaborative will be a center of excellence in learning, to share strategies in running a liberal arts, ethics and entrepreneurship-focused university in Africa.

VISION: The vision is to build a network of institutions and individuals committed to solving Africa's biggest challenges through education.

MISSION: The mission is to share meaningful insight, stimulate engagement around relevant content, and empower individuals who are passionate about Africa to transform themselves, their surroundings and ultimately, the continent.

THE EDUCATION COLLABORATIVE AT ASHESI, JUNE 2017

The Education Collaborative at Ashesi, 2017 is designed as a six-day residential workshop to

engage focused like-minded institutions to co-design strategies in higher education towards the transformation we want to see. Collaborators at the workshop will closely interact with, and experience first-hand, the combined liberal arts and sciences approach to institution building, and get to explore ways to develop tools for similar approaches in their home institutions. The sessions will be fully engaging and include an immersive set of activities focused on building a student-centered campus. This marks the start of a strong network of African Institutions and individuals on a mission to building student centered educational institutions.

SESSION FOCUS AREAS FOR JUNE 2017

- Curriculum and Course design
- Building a student-centered institution and culture
- Building career support for exceptional placement rates
- Fundraising from excellence for institutional growth
- Applying design thinking in creating value fulfillment


Schedule at a glance

TIME	Sunday, June 4	Monday, June 5	Tuesday, June 6	Wednesday, June 7	Thursday, June 8	Friday, June 9
8:30am		Arrival: Coffee	Arrival: Coffee	Arrival: Coffee	Arrival: Coffee	Arrival: Coffee
9:00am						Online repository Set-up
9:30am			Case Session	Case Session	Case Workshop	
10:15am		Welcome				
10:15am						
10:30am						Coffee Break: Video playback
10:45am			Coffee Break	Coffee Break	Coffee Break	
11:00am		Coffee Break				
11:15am			Expert Interview Session		Design thinking workshop	Workshop wrap up
11:30am				Workshop		
12:00pm		Speaker / Workshop Session				
12:15pm			Workshop		Individual reflection	Closing
12:30pm						
12:45pm				Round Table Lunch		
13:00pm		Lunch: Akomor				Bus to Hotel
13:15pm			Lunch: Akomor		Lunch: Akomor	Bus to Accra
13:30pm						
13:45pm						
14:00pm						
14:15pm						
14:30pm		Speaker / Workshop Session		Case Session		
14:45pm					Speed pairing	
15:00pm			Case session			
15:15pm		Coffee Break		Coffee Break	Daily wrap Up with Patrick Awuah	
15:30pm						
15:45pm					Daily Feedback	
16:00pm	Bus to campus	Case session	Coffee Break			
16:15pm				Parallel workshop sessions	Close for the Day	
16:30pm						
16:45pm		Break	Workshop		Early Bus to Hotel	
17:00pm	Registration					
17:15pm						
17:30pm		Application Workshop	Break	Daily wrap Up	Open session	
17:45pm			Daily wrap Up	Bus to Hotel		
18:00pm				Bus to Peduase Valley Resort		
18:15pm						
18:30pm	Opening Reception and Dinner	Dinner: Akomor	Dinner Mafulsky		Dinner on own	
18:45pm				Dinner/ Cocktail Venue: Peduase Valley Resort		
19:00pm						
19:15pm						
19:30pm		Bus to Hotel	Bus to Hotel		Evening Bus to Hotel	
19:45pm						
20:00pm	Bus to Hotel			Bus to Hotel		

Full Schedule

	ARRIVAL	DAY1- June 5	DAY2- June 6	DAY3 - June 7				
8:00		Breakfast at Hotel	Breakfast at Hotel	Breakfast at Hotel				
8:15		Bus to campus	Bus to campus	Bus to campus				
8:30								
8:45		Arrival: Coffee	Arrival: Coffee	Arrival: Coffee				
9:00	Arrivals	Welcome Icebreakers Introductions Campus tour Facilitator: Rose Dodd and Sena Agyepong	Plenary facilitator: Rose Dodd Case Session: Branding for a student-centered institution and culture Facilitators: Araba Botchway, Anthony Spio, Ebenezer Gwumah-Buckman, and Eli Tetteh	Plenary facilitator: Rose Dodd Case session: Ethical Courage: Promoting Moral Action through the Liberal Arts at Ashesi University Facilitators: Dr Stephen Armah, Kobby Graham, Mrs. Rebecca Awuah Location: Design Lab				
9:15								
9:30								
9:45								
10:00								
10:15								
10:30								
10:45					Coffee Break	Coffee Break		
11:00					Coffee Break			
11:15						Expert Interview: Branding for a student-centered institution and culture Interview: Patrick Awuah Interviewer: Nhyira Addo (Head of Talk and Thought Leadership, Multimedia Group Ltd)	Workshop: Ethical Courage: Giving Voice to Values Facilitators: Dr Stephen Armah, Kobby Graham, Mrs. Rebecca Awuah Location: Design Lab	
11:30	Arrivals	Speaker/Workshop Session: Liberal Arts and Sciences Education: Inspiring Lives, Educating Leaders Lead: Dr Mary J Sansalone (case studies: Aga Khan University in Tanzania, Asian University for Women, South Asia)	Workshop: Branding for a student-centered institution and culture Facilitators: Araba Botchway, Anthony Spio, Ebenezer Gwumah-Buckman, and Eli Tetteh	Lunch: Norton Motulsky Format: Round tables (Each institution represented) Topic: Participating Institution Highlights				
11:45								
12:00								
12:15								
12:30								
12:45								
13:00					Lunch: Akomor			
13:15						Lunch: Akomor	Case session: Developing entrepreneurial thinkers in and out of the classroom: Fostering a mindset for innovation and lifelong learning Facilitators: Nepeti Nicanor and Nelson Amo	
13:30								
13:45								
14:00	Arrivals	Speaker/Workshop: Liberal Arts and Sciences Education: Inspiring Lives, Educating Leaders (The Ashesi University model) Lead: Dr Suzanne Buchele (Case Study: Ashesi University)	Case session: Designing and delivering student-centered learning experiences Facilitators: Kajsa Hallberg-Adu, Kwadwo Osafo-Marfo, Michael Quansah, Ashesi Student	Coffee Break Parallel session Executive Session: Fundraising from excellence: Strategies for higher education institutions in Africa Speaker: Patrick Awuah Workshop: Patrick Awuah, Ebenezer Gwumah Buckman, Dr. Emer Dooley				
14:15								
14:30								
14:45								
15:00								
15:15					Coffee Break			
15:30							Parallel session Case session: Developing entrepreneurial thinkers in and out of the classroom: Fostering a mindset for innovation and lifelong learning Facilitators: Nepeti Nicanor and Nelson Amo	
15:45					Case session: Design Thinking the Value Fulfillment Blueprint as Applied to Ashesi University Facilitators: Dr. Gordon Adomdza, Nathalie N'Guessan			
16:00					Bus to campus			
16:15								
16:30								
16:45		Break						
17:00	Registration	Workshop: What is your institution's Value Fulfillment Blueprint (Using Design Thinking tools) Facilitators: Dr. Gordon Adomdza, Nathalie N'Guessan	Workshop - Small group consultation: Designing and delivering student-centered learning experiences in course design and campus life Facilitators: Dr Kajsa Hallberg-Adu, Kwadwo Osafo-Marfo, Michael Quansah	Case session: Developing entrepreneurial thinkers in and out of the classroom: Fostering a mindset for innovation and lifelong learning Facilitators: Nepeti Nicanor and Nelson Amo				
17:15								
17:30					Break			
17:45							Bus to Hotel	
18:00						Daily wrap Up: Feedback and Review Facilitator: Rose Dodd		
18:15							Bus to Peduase Valley Resort	
18:30					Opening Reception and Dinner	Dinner: Akomor	Dinner Motulsky	
18:45								
19:00								
19:15					Opening address: Patrick Awuah	Bus to Hotel	Bus to Hotel	Dinner/ Cocktail Venue: Peduase Valley Resort
19:30								
19:45								
20:00	Bus to Hotel							
20:30								

Full Schedule

	DAY 4 - June 8	DAY 5 - June 9		
8:00				
8:45	Breakfast at Hotel	Breakfast at Hotel		
9:00	Bus to campus	Bus to campus		
9:15	Arrival: Coffee	Arrival: Coffee		
9:30	<p>Workshop: Career support for exceptional graduate job placement rates (Lessons from Ashesi Career services program) Facilitators: Mrs. Abigail Welbeck</p>	<p>Workshop: Blended Learning for Student-Centered Higher Education Facilitator: Chalkboard Education</p>		
9:45				
10:45				
10:00				
10:15				
10:30			Online repository setup: Courseware introduction and setup for repository Facilitator: Kwadwo Osafo-Marfo	
10:45				
11:00				
11:15			Coffee Break	Coffee Break: Looking back, Video playback
11:30				
11:45	Workshop: Revisit and Re-evaluate Your Value Fulfillment Blueprint Facilitators: Dr. Jonathan Isham, Ms. Nathalie N'Guessan	Workshop wrap Up: Feedback and Review Facilitator: Rose Dodd		
12:00				
12:15	Reflection: Individual reflection time: Detailing out and reflecting on goal and tasks for following year Facilitator: Dr. Sena Agbodjah Agyepong	Closing		
12:30				
12:45				
13:00	Lunch: Akornor	Lunch: Akornor		
13:15				
13:30				
13:45				
14:00				
14:15		Bus to Hotel		
14:30		Bus to Accra		
14:45	<p>Speed pairing: Identifying partnerships of interest Facilitator: Dr. Sena Agbodjah Agyepong</p>			
15:00				
15:15				
15:30				
15:45				
16:00			Wrap Up with Patrick Awuah	
16:15				
16:30			Feedback and Review Facilitator: Rose Dodd	
16:45				
17:00			Close for day (Sandwiches)	
17:15				
17:30	Early Bus to Hotel			
17:45				
18:00	<p>Open session: Detailing out and reflecting on specific partner of interest - Research interests - Peer exchange, etc Location: Campus or Hotel (Participants are free to choose)</p>			
18:15				
18:30				
18:45				
19:00				
19:15	Dinner on own			
19:30				
19:45				
20:00				
20:30	Evening Bus to Hotel			

The 6-day event will be a series of workshops, speaker sessions, and interactive reflective sessions led by speakers and facilitators from Ashesi and other universities in Africa practicing best practices in institutional management, curriculum and course design. The output of the workshop will be practical implementable strategies for the following year.

June 4th

Welcome Reception and Registration

Keynote Speaker: Patrick Awuah

Topic: The need for an Education Collaborative for Africa

Patrick Awuah, Founder and President of Ashesi University College will give the welcome address and speak on the vision and mission for the creation of the Education Collaborative at Ashesi.

June 5th

Speaker/Workshop Session: Liberal Arts (and Sciences) Education: Inspiring Lives, Educating Leaders

Dr Mary J Sansalone (case studies: Aga Khan University in Tanzania, Asian University for Women, South Asia)

Speaker/Workshop: Liberal Arts (and Sciences) Education: Inspiring Lives, Educating Leaders

Lead: Dr Suzanne Buchele (Case Study: Ashesi University)

In Ashesi and Aga Khan, two of the liberal arts institutions represented, the term "Liberal Arts" refers to our philosophy of education focused on educating a cadre of leaders. This type of education seeks to instill in students the value of pluralism, openness to diversity and a moral compass (ethical reasoning), an ability to think critically and creatively, to question, to reason, to deal with complexity and uncertainty, to learn throughout one's life, and to write and speak well. The model of undergraduate liberal arts education comprises a four-year undergraduate education, which seeks to educate the whole person through three complementary aspects: academic programs, extracurricular activities, and the residential experience. This model of liberal arts education can also be adapted to broaden undergraduate professional programs. Typically a liberal arts curriculum includes a breadth of courses, often with elective choices in various areas, and then students can pursue majors in disciplines in the sciences, social sciences, humanities, arts, and sometimes applied fields such as engineering.

The models of these two institutions will serve as the basis for discussion in the sessions by Dr Sansalone, and Dr Buchele. Facilitators will discuss the model and its objectives and then offer case studies, using examples from the Aga Khan University (Tanzania and Pakistan), the Asian University for Women (Bangladesh), and Ashesi University (Ghana). A prospectus from each of these universities will be provided to participants for reference in the discussions.

Case session: Design Thinking the Value Fulfillment Blueprint as Applied to Ashesi University

Facilitators: Dr Jonathan Isham, and Mrs Nathalie N'Guessan

Workshop: What is your institution's Value Fulfillment Blueprint (Using Design Thinking tools)

Facilitators: Dr. Jonathan Isham, Mrs Nathalie N'Guessan

The value fulfillment blueprint (VFB) is a tool used by Ashesi's Foundations of Design and Entrepreneurship team, and the Design Lab to map out the frontend, backend, and support systems an organization uses to fulfill value to its customers. This highly interactive session will use the VFB and other design thinking techniques to walk participants through mapping out the various parts of an institution's system.

These sessions introduce participants to the tools of design thinking that are deployed by Ashesi to create value for users. The main tools considered are the mind map, journey map, and the value fulfillment blueprint. The essence of this session is to help participants identify and address gaps as well as activities in their systems that are mundane or do not add value to the ultimate goal of creating value for the user. At the end of the session, it is expected that participants will not only appreciate the use of a value fulfillment blueprint (VFB) in identifying gaps in existing systems, but also its ability to help participants identify opportunities for innovation even regarding things they are already doing well. Laying out the broader system with its support structures, will help participants identify areas they can influence the most for the highest impact in their current role. This workshop will also set the tone for participants to map out their goals for the following five days.

June 6th

Case Session: Branding for a student-centered institution and culture

Facilitators: Araba Botchway, Anthony Spio, Ebenezer Gwumah-Buckman, and Eli Tetteh

What does it mean in practice to have an institutional brand that is evident in all stakeholders including students, faculty, staff, and alumni. Through multiple cases and examples, Araba Botchway, Anthony Spio and Eli Tetteh will share how Ashesi has approached achieving a strong brand ownership across our stakeholders. Cases will highlight how this is being achieved from admissions, through to recruitment, student and curriculum development, etc. and the challenges faced in addressing this. Participants will also share how branding has been approached in their institutions.

Expert Interview: Branding for a student-centered institution and culture

Interview: Patrick Awuah

Interviewer: Nhyira Addo (Head of Talk and Thought Leadership, Multimedia Group Ltd)

Dr Awuah will respond to questions on the place of brand in a higher education institution like Ashesi. He will share the strategies Ashesi used in creating and building the Ashesi brand from the start in 2002.

Workshop: Achieving targeted positioning and branding

Facilitators: Araba Botchway, Anthony Spio, Ebenezer Gwumah-Buckman and Eli Tetteh

In a workshop, participants will work with facilitators on identifying the additional brand assets and opportunities to create brand ownership in their respective institutions. This will be a targeted hands-on session in small groups. Participants will share their target project goals for branding in the next year, and work through strategies to achieve them.

Case session: Designing and delivering student-centered learning experiences

Facilitators: Kajsa Hallberg-Adu, Kwadwo Osafo-Marfo, Michael Quansah, Ashesi Student

The product of any educational institution is its students, and success is ultimately measured by the success of graduating classes. Therefore, all stakeholders and assets of the institution should be designed with this target outcome in mind. How do you get students, faculty and administrators involved in achieving student-centeredness in African higher education institutions. In this multi-case session, facilitators will share the various ways in which this has been achieved at Ashesi, and lead participants to share how they have approached this in their institutions.

June 7th

Case session: Ethical Courage: Promoting Moral Action through Liberal Arts Pedagogy (lessons from the Ashesi ethics and honor code system)

Faculty facilitators: Dr Stephen Armah, Mr. Kobina Ankomah-Graham, Mrs. Rebecca Awuah

Workshop: Ethical Courage: Promoting Moral Action through Liberal Arts Pedagogy: Giving Voice to Values

Faculty facilitators: Dr Stephen Armah, Mr. Kobina Ankomah-Graham, Mrs. Rebecca Awuah

Many undergraduate institutions require students to take a course in ethics, often associated with their major or profession: business ethics, ethics for engineers, ethics and the media, for example. But is this enough? A scan through any Ghanaian newspaper reveals that a greater facility in ethical reasoning obtained through undergraduate education often does not translate into moral action by graduates. Ethical malaise is a problem that extends beyond the workplace into the broader society: citizens complain about wrongs, but doing the right thing is often labelled as impractical or, worse still, as naïve. Corruption of the system - in which right itself becomes wrong - is self-sustaining and appears intractable.

This workshop will use pedagogies promoted by the liberal arts to get participants actively engaged in debate and discussion of context relevant ethical issues. It will give an overview of Ashesi University's institution-wide approach to ethics, and demonstrate a case-based curriculum - Giving Voice to Values - designed to teach skills in ethical action.

Lunch - Round Table Session: Participating Institution Highlights

Individuals from participating institutions share their focus and target for upcoming year with round table of other participating institutions. This is to receive feedback, explore partnerships, and reflect on goals and target for coming year in student-centered institutional administration and teaching.

Case session: Developing entrepreneurial thinkers in and out of the classroom: Fostering a mindset for innovation and lifelong learning

Facilitators: Nepeti Nicanor and Nelson Amo (CEO, Innohub)

Entrepreneurship has become increasingly important as a part of the curriculum in institutional learning. Facilitators in this multi-case session will share the various ways by which participating institutions have approached offering entrepreneurship and innovation in and out of the classroom.

Parallel session**Executive Session: Fundraising from excellence: Strategies for higher education institutions in Africa**

Workshop: Patrick Awuah, Ebenezer Gwumah Buckman, Dr. Emer Doolie

Presidents, department heads, board executives, and directors will join Patrick Awuah, Emer Doolie (Ashesi Fundraising board member), and Ebenezer Gwumah-Buckman (Ashesi PR and Development) in a session on best practices to strategically raise funds for growth projects in your institution.

Parallel Session**Workshop: Fostering a mindset and culture for innovation entrepreneurial thinking**

Facilitators: Nepeti Nicanor, Nelson Amo (Innohub)

Alternatively, faculty participants will have a hands-on workshop session to create roadmaps and strategies for developing an entrepreneurial and innovation mindset in their students, and generating faculty members' interest in entrepreneurship. This will be a consultation-style workshop.

June 8th**Workshop: Career support for exceptional graduate job placement rates (Lessons from Ashesi Career services program)**

Facilitators: Mrs Abigail Welbeck

Ashesi has been able to achieve above 90% graduate job placement rate after national service. In this session, the career services and student community service engagement offices will share the strategies and experiences in creating and achieving this record, including challenges faced along the way. There will be a brief consultation session after the case session on how to design a career services office for high graduate job placement, and sharing from other African institutions who have achieved similar successes in career placement.

Workshop: Revisit and Re-evaluate Your Value Fulfillment Blueprint

Facilitators: Dr. Gordon Adomdza, Nathalie N'Guessan

Based on the workshops and cases from the past 3 days, participants will revisit and review their value fulfillment blueprints and their plans to achieve higher value for their input.

Reflection: Individual reflection time: Detailing out and reflecting on goal and tasks for following year

Facilitator: Sena Agbodjah Agyepong

Reflection: Individual reflection time: Detailing out and reflecting on goal and tasks for following year

Facilitator: Sena Agbodjah Agyepong

Speed pairing: Identifying partnerships of interest

Facilitator: Dr Sena Agbodjah Agyepong

One of the main goals of the workshop is to establish pairings and partnerships for faculty and administrative staff exchanges over the next year. In this facilitated session, Dr Agbodjah will lead participants in a "speed pairing" activity to identify potential partnerships and pairings.

June 9th

Blended Learning for Student-Centered Higher Education

Facilitator: Chalkboard Education

"Learners want to be spoon fed." This is a phrase often associated with learning and in my experience as a students, I always asked myself what the opposite of spoon feeding is... As we continues to make strides in technology, we as educators need to embrace the dynamic shift from traditional methods, bringing people to learning, to modern methods and begin bringing the learning to the people. Learning is changing and we can expect to see more designs and technologies. We admit that we can't teach learners everything they need to learn, we therefore need to enable the tools at their disposal to achieve the goals of teaching and learning.

Blended Learning for Student-Centered Higher Education

Facilitator: Chalkboard Education

Online setup: Courseware introduction and setup for repository

Facilitator: Kwadwo Osafo-Marfo

Participants will be taken through Ashesi University's online course management system, and get set up to access Education Collaborative repository which will host all workshop and other materials on the topics covered. The online management system will also be a platform to share and progress on goal commitments for the following year.



Speakers and Facilitators



PATRICK AWUAH
Founder and President,
Ashesi University College

Patrick Awuah is the Founder and President of Ashesi University College, a private, not-for-profit institution that has quickly gained a reputation for innovation and quality education in Ghana. He has over 25 years of substantial international management experience of large teams and budgets of some \$90 million in more than 15 countries in Asia, the Middle East, Latin America and Africa.

He has won many prestigious international awards including the MacArthur Fellowship; the McNulty Prize and Membership of the Order of the Volta -- one of Ghana's highest awards, given to individuals who exemplify the ideal of service to the country. In 2015, Patrick was named one of the World's 50 Greatest Leaders by Fortune, and received the Elise and Walter A. Haas International Award, given to UC Berkeley alumni with distinguished records of service to their countries.

Dr Mary J Sansalone has served as Vice Provost and Founding Dean, Faculty of Arts and Sciences, since September 2013.

As Founding Dean, she is the chief academic and administrative officer for the Faculty of Arts and Sciences and she has responsibility for overseeing the development of the Faculty of Arts & Sciences and campuses in both Arusha, Tanzania and Karachi, Pakistan.

Mary Sansalone studied literature and engineering as an undergraduate. She received her MS and PhD in engineering from Cornell University (1984, 1986) and an MPA from the Kennedy School at Harvard University (1999). She joined the faculty of engineering at Cornell University in 1987, where she spent nearly twenty years on the faculty, before becoming Dean of Engineering and Applied Science at Washington University in St. Louis in 2006. In 2010 she became Provost and later Vice Chancellor of the Asian University for Women, a start-up liberal arts college in Chittagong, Bangladesh.



DR. MARY J SANSALONE

Vice Provost, South and Central Asia and
Founding Dean, Faculty of Arts and Sciences
Aga Khan University



DR. EMER DOOLEY

Faculty, Technology Strategy, Entrepreneurship
and Venture Capital, University of Washington
Trustee, Ashesi University Foundation

Dr. Dooley serves as faculty in technology strategy, entrepreneurship and venture capital in the Business School and the Department of Computer Science and Engineering at the University of Washington. She also works with the Center for Innovation and Entrepreneurship (CIE), involving students in all aspects of company creation, technology commercialization and investment. She was awarded the University's Distinguished Teaching Award in 1997.

Dr. Dooley has a B.Sc. and M.Eng. from the University of Limerick in Ireland, and an MBA and Ph.D. from the University of Washington. She spent her early career in design engineering with Digital Equipment Corporation and in marketing with Mosaix. She has served on the boards of Social Venture Partners, the Northwest Entrepreneur Network and the League of Education Voters Foundation, among others.

Speakers and Facilitators



DR. SUZANNE BUCHELE

Provost, and Associate Professor Computer Science and Engineering
Ashesi University College

Currently provost, Dr Buchele was Ashesi's first Fulbright Scholar, from 2006-2007. She extended her Fulbright to 2007-2008, when

she took on the role of Acting Dean of Academic Affairs at Ashesi.

Suzanne returned to Ashesi University College in Ghana in 2014 as Associate Provost and Associate Professor of Computer Science, and has been Provost since 2016. Suzanne has several years of industry experience and over 15 years of experience in Academia, primarily at Southwestern University (USA), a liberal arts and sciences university, and two years at Ashesi from 2006-2008 as a Fulbright Scholar and Acting Dean of Academics. She holds a B.A. Summa Cum Laude in Mathematical Sciences (with Honors) from Connecticut College (USA), an M.A. in Mathematics from The University of Texas at Austin (USA), and an M.S. and Ph.D. in Computer Sciences also from UT Austin.

Since her return to Ashesi, Suzanne has been instrumental in Ashesi's growth, serving as a member of the Executive Committee; leading the curriculum development committee for our new engineering program; and leading the development of Ashesi's application to host the Ghana Climate Innovation Center.

Her areas of interest include ICT literacy, the digital divide, teaching and learning innovation, and academic affairs.

Abigail Welbeck is an Occupational Psychologist and Career Coach who currently works as an Associate Director of Career Services at Ashesi University College. At Ashesi, Abigail works with students and alumni to help them identify and pursue careers they will thrive in, manage successful career transitions and also take advantage of opportunities. Abigail Welbeck also has experience in educational consulting, recruitment and administration. She is an internationally certified MBTI professional, holds an MSc. in Occupational and Organizational Psychology from the University of East London and a Bachelor's degree in Psychology and Information Studies from the University of Ghana.

Abigail is proud to have helped many individuals to significantly improve their career and life satisfaction.



ABIGAIL WELBECK

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KWADWO OSAFO-MARFO

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Kwadwo Gyamfi Osafo-Mafo is a lecturer in the Faculty of Computer Science in Ashesi University College and consultant on Ashesi's Student Information Systems. He double majored in Applied Mathematics and Computer Engineering as an undergraduate (Lehigh University, USA), and studied Computer Science and Engineering at the masters level (University of Michigan, Ann Arbor, USA). He has memberships in Phi Beta Kappa (Liberal Arts and Science Honor Society, USA), Phi Eta Sigma (National Honor Society, USA), and the National Society of Collegiate Scholars.

His academic interests are in Computer Systems (Operating Systems, Database Management Systems, Programming Languages, Discrete Mathematics, E-Commerce, Parallel and Distributed Systems).

Speakers and Facilitators



DR. STEPHEN ARMAH

Senior Lecturer, Humanities and Social Sciences
Ashesi University College

Dr. Stephen Armah is an econometrician by training and is currently a Senior Lecturer of Business Administration at Ashesi University College. He is the author of several published articles in development economics especially on the subject of inflation, foreign aid and the economics of the cocoa sector. Stephen also serves as an associate editor of several USA-based journals in addition to being the chief editor of Ashesi University's Economic Lecture Series Journal. In addition to his own research, Stephen has supervised more than 40 undergraduate theses, more than 150 master theses and is currently supervising 2 PhD theses.

Dr. Armah is regularly invited to speak on various topics such as foreign aid, economic justice, education, development, commodity dependence and agricultural economics and has visited more than 20 universities in Sweden, the Netherlands, United Kingdom, Canada, South Africa, Uganda, Kenya and Ghana in that regard. In his native Ghana, Stephen contributes to economic discourse through the release of Economic Policy Briefs by Strategy 3, an economic think-tank where he is also the director of economic policy analysis.

Rebecca Awuah is a Mathematics Lecturer at Ashesi University located in Berekuso, Ghana. She holds a Bachelor of Science Degree from The Evergreen State College and Master in Teaching Degree from Seattle University, USA. Rebecca Awuah joined the faculty at Ashesi University in 2008, and prior to that taught secondary mathematics for more than 10 years in the US and Ghana. Since joining Ashesi, she has worked to develop core mathematics curricula that are conceptual and applications based, lead a collaborative effort to adapt the Giving Voice to Values curriculum to the Ghanaian undergraduate environment, spearheaded faculty training and efforts to increase writing and critical thinking across the curriculum, and has been very involved with student community service projects on campus. She presently teaches Precalculus, Statistics and Leadership courses.

Research areas include an impact study of Ashesi University on its surrounding community, ethics and leadership education, and mathematics education.



MRS REBECCA AWUAH

Department Head, Arts and Sciences
Lecturer, Humanities and Social Sciences
Ashesi University
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MS ARABA BOTCHWAY

Director of Admissions and Financial Aid
Ashesi University College

Araba worked as the Program Officer for the Ford Foundation International Fellowships Program (IFP) in West Africa for a period of 12 years. She holds a Bachelor's degree in French with Spanish from the University of Ghana, a post graduate diploma in Marketing of Services from the Maastricht School of Management (Netherlands), an Executive MBA from the Ghana Institute of Management and Public Administration, a certificate in Management of Higher Education Institutions from the Galilee College (Israel), and a certificate in Project Management from Syncom Business Intelligence (South Africa).

Speakers and Facilitators



NATHALIE N'GUESSAN

Lecturer, French
Ashesi University
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Nathalie N'Guessan holds a Higher National Diploma in Management and a Commercial Engineer Diploma, both from the University of Commercial Engineers in Abidjan, a Bachelor of Foreign Languages, Literature and Civilization (English) and a Master in Language Pedagogy (specializing in French as a Foreign Language) both from the University of Angers. She also holds a DAMOCE (a specialized Diploma in the Management of Cultural Events and Language Institutes) from the International Center for Pedagogy Studies in Paris. Nathalie N'Guessan worked in the air transport industry across Africa, for over 20 years before going into the field of foreign language instruction. She has taught both English and French as a Foreign Language in France, French for Tourism and French for Health Workers in Ghana, and is an examiner for the DELF exam. Nathalie N'Guessan joined the faculty of Ashesi University in 2015, presently teaches Introductory French, Professional French and African Francophone Literature and Film.

Her research areas of interest include language pedagogy, learning through games, learning through creative writing, learning through the task orientated method and African literature and film. She is also a novelist.

Nepeti Nicanor is Namibian and has a Master's degree in Public Administration in Economic Policy Management from Columbia University, New York and a post-graduate diploma in Publishing from Oxford Brookes University, Oxford, UK. She also has a Bachelor's of Science Honours in Medical Biochemistry from the University of London, Royal Holloway College, UK. Prior to Ashesi, Nepeti established the Centre for Entrepreneurship at Wits Business School, South Africa where she was Deputy Director and ran numerous entrepreneurship training and mentoring programmes. She was a Researcher at the Corporate Strategy and Industrial Development Unit in the School of Economics and Business Sciences at the University of Witwatersrand where she did extensive research on energy, transport, mining, white goods, local economic development and international trade.

She lectured in Economics, Business Strategy and entrepreneurship, Chemistry and Biochemistry at the University of Namibia. As an entrepreneur, she established and ran three businesses in Namibia in addition to being a business and development consultant for over 25 years. She has worked in Namibia, South Africa, Nigeria and now Ghana. Her research interests include: entrepreneurship development, artisan industries in Africa, innovation systems, business and economic history and sustainable development.



MS NEPETI NICANOR

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Entrepreneurship Capstone,
Foundations of Design and Entrepreneurship; Leadership
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Speakers and Facilitators



DR KAJSA HALLBERG ADU

Lecturer, Arts and Sciences
Ashesi University
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Kajsa Hallberg Adu, PhD, is a lecturer in academic writing, leadership, and political science at Ashesi University College. Kajsa holds a PhD degree in African Studies from the University of Ghana and a Masters degree in Political Science from Uppsala University, Sweden. She is the Chair of the Library Committee, the Secretary of the Research Committee, and the initiator of an interdisciplinary team where social media, virtual reality, and storytelling intersects. Her research interests are migration, higher education, and African politics. Outside her academic career, Kajsa is a blogger and political commentator. Her blog is kajsaha.com and she can be found daily on Twitter and Instagram under the username [@kajsaha](https://www.instagram.com/kajsaha).

Mr. Kobina Ankomah-Graham (known simply as Kobby by many students) is a writer, DJ, and Lecturer in the Humanities and Social Sciences department at Ashesi University College. He uses regularly champions arts and culture, and as a lecturer, encourages students to explore their social imaginations. His ultimate aim is to move students from social apathy towards a particularly African social empathy, as a foundation for solving African problems. Kobby uses personal experience, humor, and the broadest possible range of texts, including movies, documentaries, song lyrics, music videos, tweets, blogs, books, advertisements, and more to help students understand their surroundings.

He encourages students to use social media, incorporating it into his courses in innovative ways. He teaches Text and Meaning, Written & Oral Communication, Africa in International Affairs, African Philosophical Thought, Social Theory, and Leadership Seminar 2.



MR. KOBINA ANKOMAH-GRAHAM

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EBENEZER GWUMAH BUCKMAN

Associate Director
Development & External Relations
Ashesi University
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Ebenezer Gwumah Buckman has helped several brands develop more effective communication strategies and build better understanding of business communication design. He has a BSc. in Management Information Systems from Ashesi University and an Executive Masters in Corporate Communication from the IE Business School in Spain. Ebenezer has previously worked at Ashesi as a Public Relations Officer, an Associate Director of Development, and is currently the Special Assistant to the President and Associate Director of External Relations. Aside Ashesi, Ebenezer has also worked as a Creative and Social Media Consultant with Planit Ghana.

Ebenezer believes that great communication and storytelling are the most effective tools to bring vision, people and resources together towards achieving a common purpose.

Speakers and Facilitators



ELI TETTEH

Lecturer
Humanities and Social Sciences;
Written and Oral Communication
Ashesi University
etetteh@ashesi.edu.gh

Eli Tetteh holds a BA in English from Vanderbilt University, USA and an MA in Communication & Leadership from Gonzaga University, USA. Eli worked in publishing and P.R. before joining Ashesi in 2008 and helping to establish and oversee the university's Writing Centre.

He left in 2010 to pursue graduate studies and has since returned to join the Humanities & Social Sciences department as a lecturer in Text & Meaning and Written & Oral Communications.

DR. JONATHAN ISHAM

Fulbright Scholar, Ashesi 2016-17
Professor of Economics and Environmental Studies,
Middlebury College Vermont, USA
jonathan.isham@gmail.com

In 2012, Dr Isham co-founded Middlebury's Center for Social Entrepreneurship and the June Forum on Social Entrepreneurship, which has brought together 100s of faculty and staff in North America to learn about innovation, design thinking, and new approaches in the university classroom. He hold degrees from Harvard, Johns Hopkins, and the University of Maryland.



MICHAEL QUANSAH

Alumni and Public Relations Officer
Ashesi University
mquansah@aucampus.onmicrosoft.com

Guest Facilitators



GENEVIEVE SIMIYU

Ghana Country Manager
Chalkboard Education

Genevieve Simiyu is a social scientist by training keen on developing Africa through education and innovation. She has 5 years experience working on projects related to health, education, entrepreneurship and environmental issues in East and West Africa. Currently, she is the Country Manager (Ghana) of Chalkboard Education, an e-learning company that makes content accessible to anyone, everywhere, on any device and without an internet connection. Prior to joining Chalkboard Education, Genevieve has coordinated various projects including computer literacy projects in 5 regions in Ghana impacting over 1000 primary and junior high school pupils. In her free time she enjoys travelling, meeting new people and learning new things.

Mr Amo has experience in business development, business model innovation and project management in the profit and nonprofit sectors. He has worked with MTN and Youth Bridge Foundation where he co-managed the Euro Africa Youth Parliament in Berlin and the African Youth & Governance Conferences in Accra, Lusaka and Johannesburg. He is a Commonwealth Scholar, with an MSc. in Development Studies from the London School of Economics and Political Science.

Nelson is an alumni of Acton Institute and a Harambe Entrepreneur Alliance Fellow. He is a Coach of the Africa Entrepreneurship Awards, lead coach for MBC Africa's Young Fellowship Program and Academy Manager of the Growing Business Together initiative. Nelson is Lead Trainer on the ReadyToWork Incubator, a project of British Council Ghana with funding from Barclays Bank



NELSON AMO

Chief Executive Officer
Innohub Limited (Business Accelerator and
Impact Investment Platform)

Participating Institution Summary

INSTITUTION	ABOUT INSTITUTION	PARTICIPANT	EXPECTATIONS
Catholic University of Angola	<ul style="list-style-type: none"> - Private university, based in Luanda - Programs in the humanities, engineering, law, health sciences, and theology 	Professor	<p>To gain some insights to contribute to the development of higher education in Angola</p> <p>How to overcome some issues related to students' commitment and thinking abilities</p> <p>How to increase enterprise's will to accept internships, etc.</p>
GIMPA	<ul style="list-style-type: none"> - set up as one of the key strategic institutions to develop the public administrative system, to provide civil servants with administrative and professional competence, and to plan and administer national, regional and local services - The institution now focuses on more than just public administration 	Deputy Rector	
		Senior Lecturer	
University of Global Health Equity	<ul style="list-style-type: none"> - Private, not-for-profit university established in 2015 by Partners In Health (PIH), a global health and social justice organization - Classes at UGHE are designed to work as collaborative laboratories and active learning spaces, where theory is met with students' experience within the health system of rural Rwanda. Low student-to-faculty ratios are a founding tenet for UGHE, to enable more fluid, dexterous intellectual discourse in the classroom, and optimize learning overall. Rather than lecture, faculty educate through business school-style cases. 	Assistant Director, MGH	<p>I hope to learn innovative practices in course design and administration to bring back to my University.</p> <p>I hope to build connections in the African continent who are like-minded and dedicated to education in Africa.</p>
British Council Ghana	<ul style="list-style-type: none"> - Higher education focused - We are exploring a partnership for future years 	Project Manager, International Higher Education	Purpose is to explore how the workshop might fit into British Council Ghana's strategy for higher education
Africa Leadership University	<ul style="list-style-type: none"> - Mauritius campus - Liberal arts and student-centered 	Curriculum Facilitator, Business Management	
Eureka Africa	<ul style="list-style-type: none"> - Business organization - Several higher education related institutions across Africa - Very interested in learning about Ashesi's model - Institutions include: BlueCrest College, Academic City College, School of Fashion Design, NIIT - Is building a new college in Accra 	Director, New Initiatives	<p>Expectation reduces joy :) However, I would like to get a good understanding of the Ashesi way and what problems were navigated whilst establishing themselves.</p> <p>In order for education to be successful in Africa at this day and age, I believe synergy and collaboration between institutions is needed to lead and influence a transformative engine for change.</p>
		CBO - Eureka Africa Group	
		Director, Institutional Alliances	
		Director, Institutional Alliances	
Palm Institute	<ul style="list-style-type: none"> - A private liberal arts college with a goal of facilitating the training and development of the next generation of ethical and values-based African leaders. - Began instruction in September of 2014 with eleven (11) students, four (4) staff, and six (6) faculty members. - Liberal arts focused - Offers academic programs that incorporate critical and analytical thinking, writing and effective communication courses into interactive liberal arts curriculum 	Director of Academic Affairs	<p>I'll develop a deeper understanding of curriculum design that lays emphasis on student development.</p> <p>I'll learn from experienced collaborators regarding the best ways to align institutional operational model to attract funding possibilities.</p> <p>My Institution will be mentored since we are at our start-up phase.</p> <p>I'll be able to develop professional relationships with fellow participants for further collaboration on the key components of the workshop and also work on research areas of common interest.</p> <p>To gain more knowledge in the area of fundraising, and build my network for fundraising. Learn more about student centered teaching, learning and academic programs. Learn the fundamental as well as master the principles and techniques for running a global standard liberal arts college. Build and maintain new relationships that would enhance my work at Palm Institute</p>
		Founder	

Participating Institution Summary

Institution	About Institution	Participant	Expectations
Aga Khan University	<ul style="list-style-type: none"> - Multinational (Kenya, Tanzania, Uganda, Karachi, Pakistan, UK and Afghanistan) - Independent research university - Liberal arts focused - AKU emphasizes participatory learning, diversity and small class sizes to foster collaboration and innovation inside and outside the classroom. AKU campuses in East Africa currently has the School of Nursing and Midwifery, Medical College, Institute for Educational Development, Graduate School of Media and Education, Institute for Human Development and the Faculty of Arts and Sciences 	Founding Dean, Faculty of Arts and Sciences	
		Dean East African Institute	
Kepler	<ul style="list-style-type: none"> - Nonprofit university program based in Africa and designed for the developing world. Their goal is to create a global network of universities. - Kepler is committed to enrolling at least 50% women - 2 locations in Rwanda - Partial liberal arts - Blended learning university 	Director of Curriculum	I'm looking forward to having lots of time to learn from other innovative organizations in Africa and finding out what they are doing well and where we can work together to continue to push the boundaries and expectations of what a university education can be.
		Lead Course Facilitator, Management	
		Kepler Kiziba Curriculum Associate	Looking forward to having time to learn from the other workshop participants about how they are working to support students through challenging degrees and to move into fulfilling careers.
Accra Technical University	<ul style="list-style-type: none"> - Public University - Restructuring from being a polytechnic - Involved in the initial pilot for the collaborative and interested in faculty exchanges and mentoring 	Lecturer	To learn and share ideas for improving education especially in Public Institutions- Networking with people from other institutions, facilitators who are experts in their fields and learning new things
		Assistant Registrar	
University of Education Winneba - College of Agriculture Education Asante Mampong University	- Public University	Snr. Lecturer/Dean of Faculty	To learn and share ideas for improving education especially in Public Institutions- Networking with people from other institutions, facilitators who are experts in their fields and learning new things
		Snr. Lecturer / Vice-Dean of Student Affairs	
		Lecturer	
Dodi International School	<ul style="list-style-type: none"> - Private institution - Still at the startup planning stage and scheduled to launch in September 2017 	Proprietor/ Project Manager	<p>I would like a better understanding of how to create a student- centered curriculum, and how to effectively involve students in curriculum design. Would be great to hear about how other organizations have done, or are doing this; challenges they've faced, etc.</p> <p>As a representative of a new school, I would like to know more about effective and sustainable fundraising strategies to support our organization's growth.</p> <p>Would also like to learn about the best way to structure our internal organization so we are delivering the best value to our clients.</p>

Participant Information

COLLABORATOR NAME	INSTITUTION	EMAIL	PHONE	ROLE/TITLE
Dr. Peter Carlos Okantey	Palm Institute	peter@theokanteygroup.com	+233548812753	Founder and President
Phaedra Henley	University of Global Health Equity	phenley@ughe.org	+250780301773	Assistant Director - MGH
Dr. Keno Omu	Africa Leadership University (ALU)	aomu@alueducation.com	+230 5921 3765	Engineering Curriculum Designer and Faculty
Michael Lawer Tetteh	Palm Institute	mlawer@theokanteygroup.com	+233267926949	Director of Academic Affairs
Dr. Mary Sansalone	The Aga Khan University	mary.sansalone@aku.edu	+13148090266	Founding Dean - Faculty of Arts and Sciences
Dr. Alex Awiti	The Aga Khan University	alex.awiti@aku.edu		Director, East African Institute
Lauren Milewski	Kepler	lauren@kepler.org	+15166526610	Director of Curriculum
Jean Marie Vianney Hitamungu	Kepler	jeanmarievianney@kepler.org	+250783063632	Lead Course Facilitator Management
Sereverien Ngarukiye	Kepler	sereverien@kepler.org	+250725318550	Kepler Kiziba Curriculum Associate
Neeraj Varyani	Eureka Africa Group (NIIT, Accra City College, The Fashion Design School)	neeraj@resources4africa.ae	+971563514772	Owner and Founder
Dr. Kapil Gupta	Eureka Africa Group (NIIT, Accra City College, The Fashion Design School)	kapil.gupta@eurekafrica.net	+971555811419	Chief Executive Officer
Sunitha Jenarius	Eureka Africa Group (NIIT, Accra City College, The Fashion Design School)	sunitha@eurekafrica.net	+233202340396	Institutional Alliances
Yaw Amoateng	Eureka Africa Group (NIIT, Accra City College, The Fashion Design School)	yaw@eurekafrica.net	+233244560509	Institutional Alliances
Benjamin Amanquah	Accra Technical University	onuabene@yahoo.com	+233208258633	Lecturer
Gretel Asigbe-Tsriku	Accra Technical University	asigrentchen@yahoo.com	+233243379834	Assistant Registrar
Dr. Emmanuel Dartey	University of Education Winneba, Asante Mampong: College of Agriculture Education	emmeldartey@yahoo.co.uk	+233244453988	Snr. Lecturer/Dean of Faculty
Mr. Bismarck Dwumfour Asare	University of Education Winneba, Asante Mampong: College of Agriculture Education	dwumfourasare@gmail.com	+233209777318	Lecturer
Samantha A. Thompson	Southern University	samantha_thompson_01@subr.edu	+12253284316	Ph.D. Research Associate: Public Policy Analysis, Internationalization of Education, Developing Economies
Dr. Glenn Bryan	Ohio Wesleyan University	gabryan@owu.edu	+1 740-504-8569	Associate Professor of Business Administration
Dr. Randolph Quaye	Ohio Wesleyan University	rkquaye@owu.edu		Associate Professor of Black World Studies
Afenyo Worlanyo	Central University College	Worlanyo.afenyo@central.edu.gh		Faculty Member
Bright Selorm Addy	Central University College	brightaddy@gmail.com	+233 26 622 1155	Faculty Member

Emergency and Useful Information

ACCOMMODATION

All participants are lodging at

THE LANSDOWN RESORT

Contact Person for Enquiries and concerns

Valana McEwen - Phone: 026 791 9006

HOTEL'S CONTACT PERSON FOR ASHESI'S RESERVATION:

Queen Yurglee-Phodo - Phone: 0269601541

email: officelans@yahoo.com

MEALS

Breakfast will always be at the hotel in the morning, and is served between 6am and 9am

Lunch will be at the workshop location on Ashesi's campus. Please refer to your full schedule for details

Dinner will be at the workshop location on Ashesi's campus. Please refer to your full schedule for details of the exceptions for the Networking Cocktail

SESSION LOCATIONS

All sessions will be on Ashesi's campus. Please refer to your full schedule for room details and map

EMERGENCY NUMBERS

In case of emergency, please call the relevant phone number below and then notify the Workshop Emergency Coordinator:

Rose Dodd

0271217344

rdodd@ashesi.edu.gh

HEALTH - 0501331668

SECURITY - 0501331667
0244039756 (Security Coordinator)
0554077879 (George)

PROJECT TEAM CONTACT

Logistics: **NANA AMA BOA – AMPONSEM** 0208663902

Schedule: **DR. SENA AGBODJA AGYEPONG** 0244360722

HOTEL AND MEALS: ABENA KYERE 0245064568

ROSE DODD (PROJECT MANAGER) 0271217344

Email: education.collaborative@ashesi.edu.gh

INTERNET ACCESS

Connect to network - EDUCOLLAB

Enter Password - In case of any difficulty connecting, please contact the Project Team members for support or assistance.

