**THE EDUCATION COLLABORATIVE**

ASHESI

THE 2018
EDUCATION COLLABORATIVE

# FACULTY AND ADMINISTRATORS WORKSHOP POST-WORKSHOP REPORT

JUNE 25TH-JUNE 29TH

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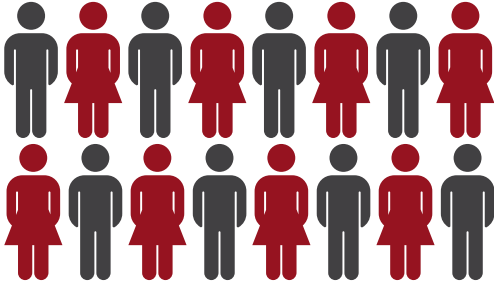
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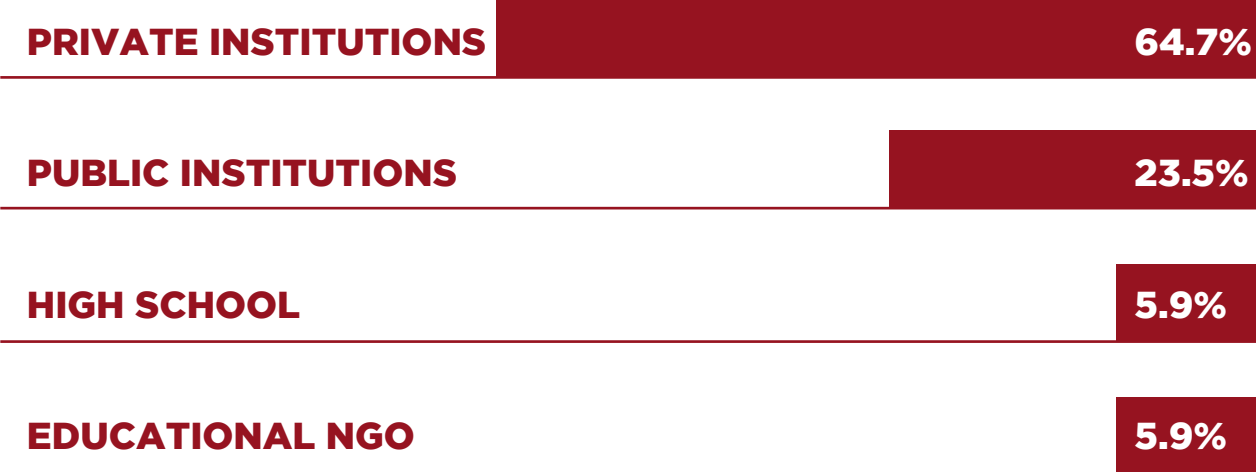
INCREASED REPRESENTATION FROM PUBLIC INSTITUTIONS ACROSS AFRICA.

TECHNIQUES AND TOOLS LEARNED WERE APPLIED **4 WEEKS AFTER THE WORKSHOP**

# PARTICIPANTS AND INSTITUTIONS

# 100%
## FACULTY

| | |
|---|---|
| **PRIVATE INSTITUTIONS** | **64.7%** |
| **PUBLIC INSTITUTIONS** | **23.5%** |
| **HIGH SCHOOL** | **5.9%** |
| **EDUCATIONAL NGO** | **5.9%** |

# WORKSHOP OVERVIEW

The 4-day workshop held on June 25 to 29, 2018, sought to have partici- pants engage, gain, share tools, strategies and best prac- tices with each other to provide solutions and fill in any gaps in their teaching practic- es. This edition of the collaborative proved the interest and eagerness of faculty from African institutions to come together to build networks, to personally develop their knowledge and skills and to participate in collaborations with Ashesi and each other's

institutions.

This workshop focused on pedagogy with the theme, **Facilitating Inclusive class- rooms: Sharing and co-designing practical pedagogy for today's learner.**

## THEMATIC-AREAS FOR SESSIONS WERE:

**MAKING LEARNING FUN AND RELATABLE: ENGAGING LEARNERS WITH DIVERSE LEARNING STYLES AND NEEDS.**

**1** The theme explored tools, techniques and pedagogy that engages learners with diverse backgrounds, learning styles, and needs. How had faculty collaborators within their unique con- texts levelled the classroom learning field for all students.

**MAKING LEARNING ENGAGING: MANAGING LARGE CLASSROOMS**

**2** The theme explored tools and tech- niques for pedagogy for large class- rooms of over 150 students.

**MAKING LEARNING RELEVANT: USING CURRENT ACCESSIBLE TECHNOLOGY IN TEACHING AND LEARNING**

**3** The theme explored how collaborators are using current accessibl technology in teaching and learning in their unique contexts.

" Very impressed and so grateful for Ashesi for initiating this venture to share its traits for its unique success

*- Workshop Attendee*

# PROGRAM OVERVIEW & SESSIONS

Sessions presented diversity in content, practice, and employed a mix of engaging styles such as role-plays, storyboards, group discussions, deep dives, and individual reflections.

| PROGRAMS | EXCLUSIVE EVENTS |
|---|---|
| Plenaries | Campus Tour |
| Workshop Sessions | Networking Cocktail |
| Reflections | City Tour |
| Deep Dive | Mentorship workshops |

## FACILITATED SESSIONS
## MAKING LEARNING RELATABLE

**?** *Considering the diversity in education background, culture, and learning styles, How Might We design content and use pedagogy that will help the student relate and connect during the learning process?*

**Case: Giving Voice to Values: Enablers & Disablers**
Facilitators: David A. Sampah, and Diane Davis, Ashesi university, Ghana

**Abstract:** Students come into college from a heterogenous background in religion, culture, education and skills. This makes the playing field uneven especially for college starters. Using activities, a case and round table discussions, this session will share the design, tools, and implementation of a program to help freshmen settle into college life for success. The tools, lessons and successes of the Ashesi Success program will be shared in this session.

**Case: Facilitating Learning for Both English Proficient Learners and English Language Learners (ELL)**
Facilitator: Shana-Michelle Rabonda, ALU, Mauritius

**Abstract:** African Leadership College (ALU) is an English-medium institution, but with less than half of Africa's countries being anglophone, a percentage of our student body are not English language speakers. This topic will provide insight into our practice at ALU to support English Language Learners (ELLs) in their learning journey. Shana will provide insight into how ALU prepares ELLs for learning at ALU, how ALU's teaching practices cater for them, as well as what continued support exists throughout their academic experience in college.

# PROGRAM OVERVIEW & SESSIONS

**Case: How to Make Teaching and Learning Transformational for Both the Teacher and Student**
Facilitator: Dr. Esi Ansah, Ashesi University, Ghana

**Abstract:** Schooling is supposed to confer certificates to the 'schooled', and Education is supposed to equip the educated with tools to transform self and others – ideally, self, family, community and nation. How does one do this in the context of classroom learning? How do we model and teach application of what students learn in class to real life situations – not because there is a grade to be earned, but because they find it useful and can make it applicable? This workshop will explore authentic connections with students, and how to challenge them to make their own learning relevant and transformative.



## CONNECTING WITH A TECH-SAVVY GENERATION
## MAKING LEARNING RELEVANT AND CURRENT

The internet is accessible, technology is fast changing, and the college student's attention is split in several ways. Technology cannot be ignored in the rethinking pedagogy for formal education today. This theme will explore how collaborators are using current media and accessible technology in teaching and learning in their unique contexts.

**Case: Using Self-Paced and Independent Pathways to Support Students with Different Needs**
Facilitator: Landry Sugira, Kepler University, Rwanda

**Abstract:** Students at Kepler Kiziba learn through a phased model. They move at their own pace and use independent learning pathways to improve their writing, reading, and math skills. The session will cover how that process looks like, how facilitators support students working on pathways, as well as tools and strategies that are used to make this process effective.

**Case: Engaging Students Through Media: Teaching Truth & Tolerance in The Digital Classroom**
Facilitator: Kobina Ankomah-Graham, Ashesi University, Ghana

**Abstract:** In this session, we will share experiences of using digital and social media tools (e.g. Whatsapp, Twitter, blogs & podcasts) in the classroom to explore how technology and media can be used to teach inclusion, tolerance and open-mindedness in the face of polarization and a world awash with 'alternative facts'.

# PROGRAM OVERVIEW & SESSIONS

> "
> Every class, regardless of size, subject matter, or physical layout can be engaging
>
> - Benjamin Amankwah,
>   Lecturer Accra Technical University

## MAKING LEARNING ENGAGING WITH LARGE CLASS SIZES

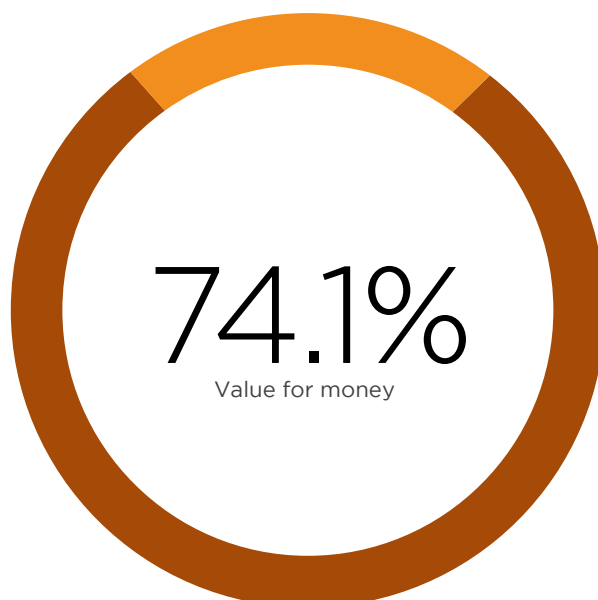**Case: Facilitating A Large Class Size Of 250 Students**
Facilitator: Benjamin Amoako Amanquah, Accra Technical University

**Abstract:** Teaching a large class can be exciting and challenging. To effectively engage students to participate fully in class and understand what is being discussed requires that you adopt a variety of skills to meet the various challenges of a large and congested classrooms. Benjamin will share techniques and skills developed from over seven years of teaching large class sizes, that has helped improve student engagement and learning, as well as learn new methods from others as well.
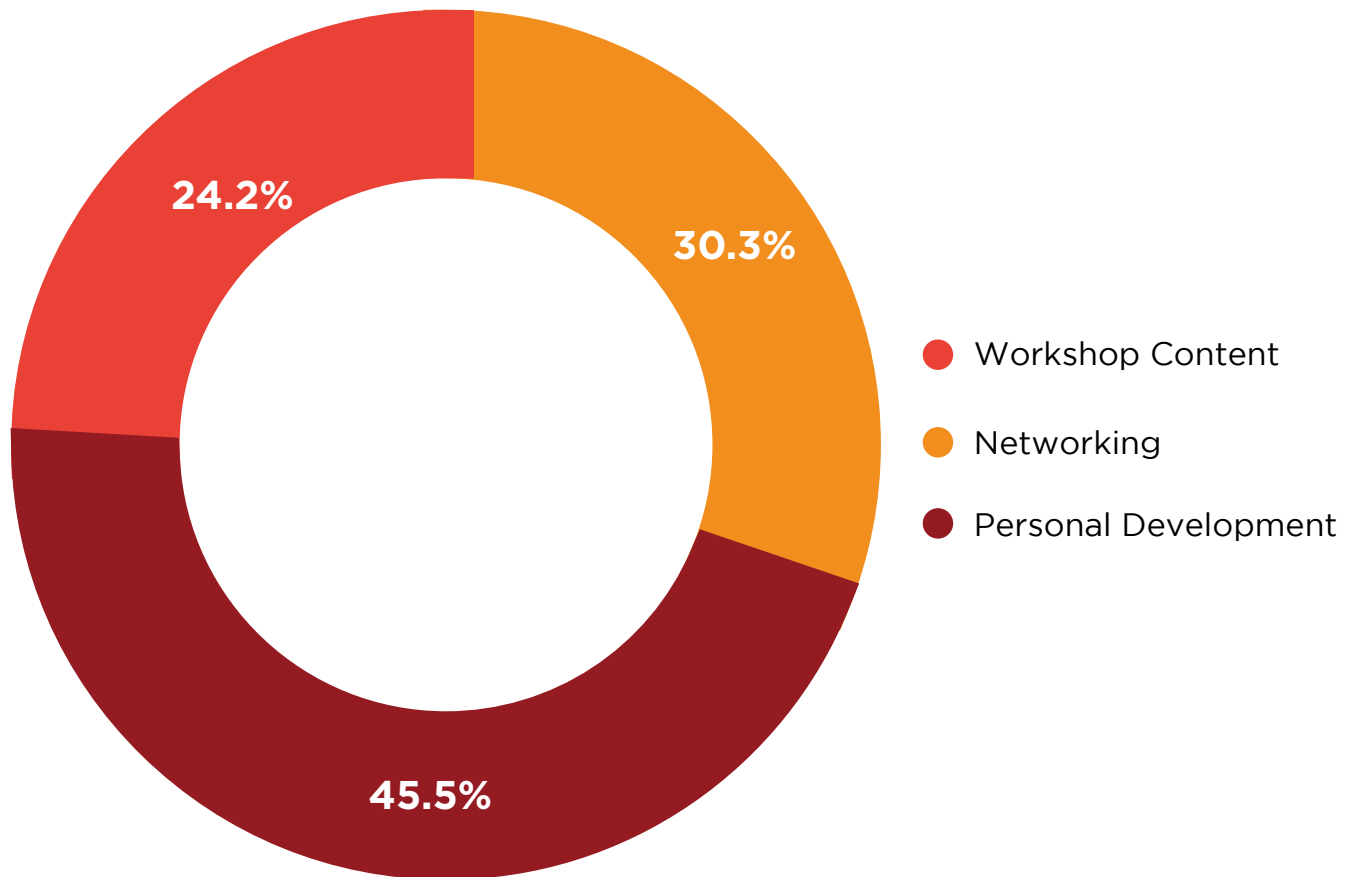
# WORKSHOP EVALUATION

Overall, participants applauded the entire workshop as innovative, well organised, impressive and thought provoking; emphasizing especially on the good time management, good facilitation, and good planning.

## 100%
Workshop Recommendation

## 96%
Workshop content satisfaction

## 74.1%
Value for money

# WORKSHOP EVALUATION

24.2%

30.3%

● Workshop Content

● Networking

● Personal Development

45.5%

## TREMENDOUS IMPACT!

# 100% will get involved next year in the areas of

Curriculum design- Campus & Faculty management

Academic Exchange- All pertaining to academics and academic assets management

Using social media for managing students group assignments and to account for their learning

Program curriculum development and improvement

Online learning

# PARTICIPANT FEEDBACK

Great workshop: Was very well organised and it was clear that thought was put into each piece and as a whole."

- Heather Been- Ashesi University (Ghana)

I was highly impressed with the organising team. Their interpersonal skills and human relations are excellent."

- Kwasi Owusu-Antwi - Methodist University College (Ghana)

I would like to acknowledge and appreciate Ashesi for organising this workshop."

- Dr. Bobe Bedadi- Haramaya University (Ethiopia)

# ABOUT THE EDUCATION COLLABORATIVE

The aim of the Education Collaborative is to serve as a platform for higher education institutions in Africa to engage and share with each other best practices in teaching, learning, and university administration and management; to develop best practices to train ethical, entrepreneurial leaders for Africa; and cultivate within our students the critical thinking skills, the concern for others and the courage it will take to transform a continent. We achieve this through annual workshops, and by staying connected throughout the year through research collaborations, mentorships, and faculty and administrators immersion programs.

# OUR PROGRAMS

The Executive Conference

The Faculty & Administrator Workshop

The University Stakeholder Symposium

Ashesi Mentorship Program

Year-Round Engagements - Communities of practice

Year-Round Engagements - Customized workshops and training

Year-Round Engagements - Collaborative Webinar Series

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